

# **WBL 2.0 First Project Partners Meeting**

Florence (IT) 20 - 21 January 2017





#### FIRST PARTNERS MEETING

### Florence, 20 – 21 January 2017

#### **Project Information**

- 1. Agenda of meeting
- 2. Project Information
- 3. Project Summary
- 4. Project Presentation
- 5. Calendar of Activities
- 6. Calendar of Deadlines
- 7. Partners' List
- 8. Partners' Book
- 9. Partners' Role Description

#### Templates and tools for carrying out the project activities

#### **IO1 – Repository of E-Learning Video Lessons and Interviews**

- IO1.A Video Interviews script
- IO1.B Case scenario / Learning Object
- IO1.C Video Testimonials script

#### **PM1 - Project Management**

- PM1.A Company Information
- PM1.B Company Participation Letter
- PM1.C Role of the Company
- PM1.D VET Trainer Information
- PM1.E In progress activities reports

#### PM2 - Dissemination

- PM2.A In progress dissemination reports
- PM2.B How to Write the Best Practice Dissemination Report

#### PM3 - Exploitation

- PM3.A Associated Partner Letter
- PM3.B Associated Partner Information
- PM3.C Exploitation links

#### **Multiplier Events**

- Template: ME.1 Multiplier Event Description
- Template: ME.2 Multiplier Event Programme
- Template: ME.3 Multiplier Event List of Participants
- Template: ME.4 Multiplier Event Minutes





## FIRST PROJECT PARTNERS MEETING

Florence (IT), 20 – 21 January 2017

## **AGENDA OF THE MEETING**

## **Timetable of Friday 20 January 2017**

### 9:30 Start of the Meeting

1	Welcome of Participants	Sistema Practices and Pixel
2	Adoption of the agenda	Pixel
3	Presentation of each partner of the project	All partners

#### 11:15 - 11:30 Coffee Break

4		Introduction to the project context and background	Sistema Practices and Pixel
5		Preparatory Activities:	Sistema Practices and Pixel
		<ul> <li>Involvement of project participants</li> </ul>	
		<ul> <li>Presentation of the companies involved or planned to be involved</li> </ul>	
6		Presentation of the Intellectual Output of the WBL 2.0 Project	
	6.1	Intellectual output 1: Repository of E-learning Video Lessons and Interviews	Sistema Practices and Pixel
		$\circ$ Presentation of the templates for carrying out the activities (IO1.A – B – C – D)	

#### 13:00 - 14:00 Lunch Break

7		Presentation of project results	
	7.1	Platform for organizing transnational internship  o Presentation of the planned activities and expected results	Sistema Practices and Pixel
	6.3	Guidelines for the organisation of International internships  o Presentation of the planned activities and expected results	Sistema Practices and Pixel

#### 16:00 - 16:15 Coffee Break

8		Presentation of the project's events	
	8.1	Multiplayer events (ME)	Pixel
		Focus group at national level	

# 18:00 End of 1st Meeting Day



### **Timetable of Saturday 21 January 2016**

## 9:00 Start of the Meeting

9		Presentation of the Project Management Activities	
	9.1	Presentation and analysis of PM1: Coordination of Activities  o Presentation of the Form for the production of in progress activities reports available online on the project web site (PM1.D)	Pixel
	9.2	Presentation the financial reporting of the project  • Presentation of the financial manual (PM1.E)	Pixel

### 11:00 - 11:15 Coffee Break

9.3	Presentation and analysis of PM2: Dissemination  O Presentation of the form to report the dissemination events (PM2.A)  O Presentation of the Guidelines for writing the Best Practice Dissemination Report (PM2.B)	Pixel			
9.4	Presentation and analysis of PM3: Exploitation  • Presentation and discussion of the Forms for the involvement of associated partners (PM3.A-B)  • Presentation and discussion of the Forms for the collection of the exploitation links (PM3.C)	Pixel			

#### 13:00 - 14:00 Lunch Break

	9.5	Presentation and analysis of PM4: Evaluation  • Presentation of the activities to be carried out  • Presentation of the evaluation report on the testing activities	Pixel
11		Contractual Issues and definition of partners' role	Sistema Practices and Pixel
12		Calendar of Activities and Reminder on Project Deadlines	Sistema Practices and Pixel
13		Schedule of Future Meetings	All partners
14		Any Other Business	All partners
15		Meeting Evaluation	All partners

## 16:00 End of the meeting



# Project WBL 2.0 Work Based Learning 2.0

Funding Programme	Erasmus +
	Cooperation for innovation and the exchange of good practice
	Strategic Partnership - VET
Project Number	2016-1-ES01-KA202-025441
Project Promoter	Sistema Practices s.l.
Starting Date	01/11/2016
Ending Date	31/10/2018
Total Funding	€ 126.442,00
Percentage of Funding	100 %
Deadline for the Progress Report	30/09/2017
Deadline for the Final Report	31/12/2018
Deadline for Financial Reports	Progress: 31 August 2017
	Final: 15 November 2018



# **Project: WBL 2.0**

## **Erasmus+ Programme**

#### Cooperation for innovation and the exchange of good practices

#### Context

The economic crisis that affects all European countries had a strong impact on the already existing "skills gap" in the EU labor market. While 5.6 million young people (36%) is in unemployment situation, the 36% of employers' report that they need to find new recruits with the skills they need. The European Commission's communication, Rethinking Education: Investing in skills for better socio-economic outcomes identified since 2012 quality apprenticeships and work-based learning as a strategic priority and for the purpose activated the European Alliance for Apprenticeship (EAfA).

Within this context the following common challenges and related needs to be addressed are identified:

- VET providers need to ameliorate the cooperation between them and companies to provide a market oriented training offer based on the involvement of companies manager in delivering training activities
- VET providers needs to provide VET students with enhanced Work Based Learning methods and tools based on the full exploitation of ICT and multimedia communication potential to prevent demotivation of the trainees due to the lack of practical application of what they learn in a real business environment
- Apprenticeships lack in effectiveness for the trainees as often they do not provide an international dimension which at the contrary a key issue for the qualification of web design and social media management within a globalized market.

#### **Objectives**

In order to answer to these needs the project aims to:

- Improve the cooperation between VET providers and companies and enhance the participation of company managers and responsible of the communication in planning and delivering training to students so to better match their expectations as far as the company website and the management of the social media is concerned
- Motivate VET students at risk of dropping out, by providing them with enhanced Work Based Learning methods and tools based on the full exploitation of in person and virtual traineeships using ICT and multimedia.
- Improve the internationalization of the VET training offer and of Work based learning approaches through the exploitation of ICT in order to match the needs of the companies and the expectations of the trainees when organising the transnational apprenticeships

#### **Target Groups**

The project will involve:

- 50 VET trainers
- 100 VET students
- 10 companies' manager



#### **Activities**

The project activities will be organized in the following phases:

#### Phase 1 - Repository of e-learning video lessons and interviews

The project partners will produce Repository of e-learning video lessons and interviews, delivered by company managers and professionals according to a Work based learning approach, to provide VET students that want to become web designers and/or social media managers with an innovative ICT based training offer for better understanding the expectations of the market and of the companies.

#### Deliverable

Availability of the Video collection on the Web Portal including:

- 60 interviews with company managers and professionals of the communication sector carried out (12 in each country)
- Availability of 60 Videos on companies' expectations on website and social media (with subtitles in English and in all partner countries language)
- Availability of 60 Videos on entrepreneurship success stories (with subtitles in English and in all partner countries language)
- Availability of 60 real life case scenarios/learning objects to be used with students

#### Phase 2 – Platform for organising transnational Internships

The project partners will cooperate to create a Virtual Platform for Virtual Internships hosted within a dedicated section on to the WBL 2.0 portal providing accessibility to:

- A Database with the profiles of companies interested in developing/improving their company website and/or implement social media marketing strategy and that are willing for the purpose to host a transnational internship.
- A database of profiles of students that are interested to carry out their placement at international level through a mobility internship experience.
- Monitoring tools through which the VET provider, the company and the student can interact and monitor the virtual internship
- Assessment tools with which the VET provider can cooperate with the company in order to assess and validate the knowledge, skills and competences acquired by the student in order to issue the final certification and recognition of the credits according to the ECVET requirements

#### Phase 3 – Guidelines for the organisation of international internships

The project partners will cooperatively produce Guidelines for the organisation of international placement

The Guidelines' package will identify and mainstream innovative successful strategies to ensure that work placements in the web design and social media market reflect the needs and expectations of the business world and the needs and expectations of the VET students and VET providers in preparing the future workforce to access to the job market.



#### Phase 4 - Testing

Each of the deliverables produced will be tested in the framework of specific events addressed to the project's target groups. The testing phase will allow the collection of relevant feedbacks from the end users in order to further improve the deliverables produced and create results that are fully consistent with needs and expectations of the end users.

#### Phase 5 - Multiplier events

A number of multiplier events will be organized to disseminate the results reached, methodology implemented and output produced in the WBL 2.0 project.

The participants in the multiplier events will be: VET trainers and company managers.

#### **Expected Results**

The project will achieve the following long term results

VET TEACHERS teaching web design and social media marketing related programs, through their involvement in the project activities, will acquire skills and competences:

- To adopt innovative work based learning teaching methods for enriching their classroom lessons with e-learning materials to facilitate students understanding of what are companies expectations in real life business scenarios.
- To motivate their students to finish their VET training paths, by providing them with a more tangible and practical learning approach
- To implement effective alternance between training and work through transnational apprenticeships
- To establish fruitful cooperation with companies for organising international and virtual placements

VET STUDENTS, through the project deliverables and their testing, will:

- Acquire specific knowledge, competences and skills in the fields of the latest trends in web designing and implementation
- Understand the potential of the use of Social media for promotional and customer services purposes coming directly from the market
- Raise their awareness on the importance that companies give in the selection of their human resources both to the technical and professional skills to perform the specific task, and to the basic and transversal skills that can be acquired only by completing VET education
- Access to guidance materials for their effective participation to transnational apprenticeships experiences
- Get in contact with European companies of the sector in order to carry out transnational apprenticeships virtual or in person and also experimenting forms of teleworking

COMPANIES managers and will benefit by reinforcing their participation to the definition of VET training contents addressed to their future workforce, making sure that VET students get trained to be prepared to match their needs of human resources.

Also companies will benefit from the improvement of the quality and effectiveness of apprenticeships that can be highly beneficial for their productivity.



The main project deliverables include:

- Repository of e-learning video lessons and interviews
- Platform for International Internship
- Guidelines for the Organisation of International Placement







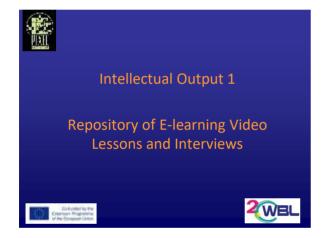
























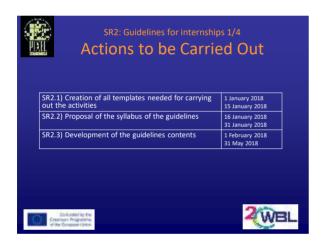
































































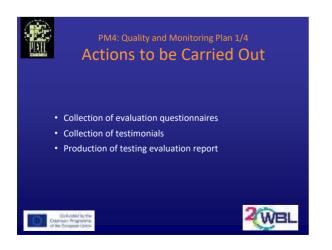


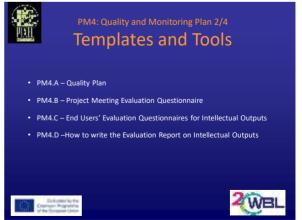






















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Creation of templates																								├──
Production of 12 video interviews																								├──
Creation of 12 learning objects																								├──
Production of 12 video testimonials																								<u> </u>
Translation of the subtitles	<u> </u>																							<u> </u>
SR 1: Platform for Transnational/Virtual inte	rnships																							
Creation of templates																								
Creation of the platform																								
Review of tools to be used for monitoring and assessment																								
Development of the monitoring tool																								
Involvement, by each partner, of 20 companies interested in hosting virtual/international internship																								
Involvement, by each partner, of 20 students interested in virtual/international internship																								
SR 2: Guidelines																								
Creation of templates																								
Creation of guidelines contents																								
Project Management																								
Creation of templates																								
Partners Meetings																								
Involvement of target groups																								
Progress Report on activities																								
Financial Report																								
Events																								
Multiplier events (ME)							-												-					







# **CALENDAR OF ACTIVITIES**

# **INTELLECTUAL OUTPUT (IO)**

IO1 - Repository of E-learning Video Lessons and Interviews							
Activities	Partners Involved	Time schedule					
Activities							
IO1.1) Creation of all templates needed for carrying out the activities							
Expected results:  Template: IO1.A – Video interviews script  Template: IO1.B – Case scenario/Learning object  Template: IO1.C – Video testimonials script	Pixel (IT), ESMOVIA – System Practice (ES)	Start Date: 1 November 2016 End Date: 31 January 2017					
Activities IO1.2) Production, by each partner, of: 12 video interviews to entrepreneurs/company managers/marketing experts on their expectations/needs with reference to:							
- The company web site  - The social media marketing strategies  - The visual identity	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A						
The video interviews will be in national language with subtitles in English.	(UK)	<ul><li>30 June 2017</li><li>30 October 2017</li></ul>					
Expected results:	Pixel (IT): finalization, quality and	,					
Database of 60 video interviews, 12 in each country	consistency check	• 30 May 2018					
Templates and Tools							
Template: IO1.A – Video interviews script							







(10.1.3) Production, by each partner, of 12 testimonials by company owners/managers presenting their successful stories.  The interviews with successful Entrepreneurs will address the following themes:  Their personal and professional history  Their educational and training path underlining the importance of VET education  The personal and professional history  Their personal and training path underlining the importance of VET education  The personal and training path underlining the wishins sand the skills/competences there are mostly interested in  The personal and training path underlining the importance of VET education  The personal and professional history  Their educational and training path underlining the importance of VET education  The personal and professional history  Their educational and training path underlining the importance of VET education  The personal and professional history  Their educational and training path underlining the importance of VET education  The personal and professional history  Their educational and training path underlining the importance of VET education  The personal and professional history  Their educational and training path underlining the importance of VET education  The personal and professional history  Their educational and training path underlining the importance of VET education  The personal and professional history  Templates and Tools  Tem	Project Number: 2016-1-ES01-KA202-025441 Activities		
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- Their educational and training path underlining the importance of VET education - The specific profiles that they need within their business and the skills/competences there are mostly interested in - The personal characteristics and the transversal competences they take into account when selecting their staff resources The interviews will be in national language with subtitles in English.  Expected results - Database of 60 testimonials, 12 in each country  Templates and Tools Templates: IO1.C - Video testimonials script  Activities 1O1.4) Creation, by each partner, of 12 real life case scenario learning objects. Each real life case scenario learning object was and skills.  Expected results - Collection of 60 real life case scenarios/learning objects, 12 in each country  Expected results - Collection of 60 real life case scenarios/learning object example  Expected results - Collection of 60 real life case scenarios/learning object example  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  Start Date: 1 February 2017  3 0 October 2017  • 28 February 2018  Start Date: 1 February 2018  3 0 June 2017  • 30 October 2017  • 28 February 2018  Start Date: 1 February 2018  • 30 June 2017  • 30 Cetober 2017  • 28 February 2018  3 october 2017  • 30 October 2017  • 28 February 2018  2 october 2017  • 30 October 2017	The interviews with successful Entrepreneurs will address the following themes:		
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Activities  IO1.4) Creation, by each partner, of 12 real life case scenario learning objects. Each real life case scenario learning object has the aim to enrich classroom activities by challenging students with practical activities to consolidate their specific knowledge, competences and skills.  Expected results - Collection of 60 real life case scenarios/learning objects, 12 in each country  Templates and Tools Template: IO1.B – Case scenario/Learning object example  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  Pixel (IT): finalization, quality and consistency check  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  Expected results  Translation for each deadline  • 30 October 2017  • 30 October 2017  Franslation for each deadline  • 30 October 2017	Templates and Tools		
IO1.4) Creation, by each partner, of 12 real life case scenario learning objects.  Each real life case scenario learning object has the aim to enrich classroom activities by challenging students with practical activities to consolidate their specific knowledge, competences and skills.  Expected results  - Collection of 60 real life case scenarios/learning objects, 12 in each country  Templates and Tools  Template: IO1.B – Case scenario/Learning object example  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  - 30 October 2017  - 28 February 2018  - 30 May 2018  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  - 30 May 2018  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  - 30 October 2017  - 30 October 2017  - 30 May 2018  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  - 30 October 2017	Template: IO1.C – Video testimonials script		
Each real life case scenario learning object has the aim to enrich classroom activities by challenging students with practical activities to consolidate their specific knowledge, competences and skills.  Expected results  - Collection of 60 real life case scenarios/learning objects, 12 in each country  Templates and Tools  Template: IO1.B – Case scenario/Learning object example  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  * 30 June 2017  * 30 October 2017  * 28 February 2018  * 30 May 2018  * 30 May 2018  * 30 May 2018  * 50 June 2017  * 30 May 2018  * 50 June 2017  * 50 Ju	Activities		
Each real life case scenario learning object has the aim to enrich classroom activities by challenging students with practical activities to consolidate their specific knowledge, competences and skills.  Expected results  - Collection of 60 real life case scenarios/learning objects, 12 in each country  Templates and Tools  Template: IO1.B – Case scenario/Learning object example  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf.  Bergamo (IT), eMundus (LT), D&A (UK)  - 30 June 2017  - 28 February 2018  - 30 May 2018  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf.  Bergamo (IT), eMundus (LT), D&A (UK)  - 30 October 2017  - 30 May 2018  - 30 May 2018  Translation of the subtitles in national language  Translation for each deadline  - 30 October 2017  - 30 October 2017  - 30 October 2017  - 30 February 2018		FSMOVIA – System Practice (FS).	Start Date: 1 February 2017
Expected results - Collection of 60 real life case scenarios/learning objects, 12 in each country  Templates and Tools Template: IO1.B – Case scenario/Learning object example  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  Activities  IO1.5) Translation of the subtitles in national language  Expected results  Activities  IO1.5) Translation of the subtitles in national language  Expected results  Activities  IO1.5) Translation of the subtitles in national language  Expected results  Activities  IO1.5) Translation of the subtitles in national language  Expected results  Activities  IO1.5) Translation of the subtitles in national language  Expected results  Activities  IO1.5) Translation of the subtitles in national language  Expected results  Activities  IO1.5) Translation of the subtitles in national language  Expected results  Activities  IO2.5) Translation of the subtitles in national language  Expected results  Activities  IO3. June 2017   Expected results  Activities  IO4. June 2017   Expected results  Activities  IO5. June 2017   Expected results  Activities  IO6. June 2017   Expected results  Activities  IO6. June 2017   Expected results  Activities  IO7. June 2017   Expected results  Activities  IO8. June 2017    Expected results  Activities  IO8. June 2017			, ,
Expected results - Collection of 60 real life case scenarios/learning objects, 12 in each country  Templates and Tools Template: IO1.B – Case scenario/Learning object example  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  Expected results  ### Collection of 60 real life case scenarios/learning objects, 12 in each country    Pixel (IT): finalization, quality and consistency check   Pixel (IT): finalization, quality and consistency check   Start Date: 30 May 2018   Start Date: 30 June 2017   Start Date: 30 June 2017   Translation for each deadline of the subtitles in national language of the subtitles of the subtitles in national language of the subtitles	to consolidate their specific knowledge, competences and skills.	1 *	3 scenarios for each deadline
- Collection of 60 real life case scenarios/learning objects, 12 in each country  Templates and Tools Template: IO1.B – Case scenario/Learning object example  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  Expected results  • 30 October 2017 • 28 February 2018 • 30 May 2018 • 30 May 2018 • 30 May 2018 • 30 May 2018 • 30 October 2017 • 30 May 2018 • 30 October 2017 • 30 May 2018 • 30 October 2017	Formation with		• 30 June 2017
Templates and Tools Template: IO1.B – Case scenario/Learning object example  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf.  Bergamo (IT), eMundus (LT), D&A (UK)  Expected results  Finalization, quality and consistency check  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf.  Bergamo (IT), eMundus (LT), D&A (UK)  Translation for each deadline  30 October 2017  30 October 2017  30 February 2018	•	,	• 30 October 2017
Template: IO1.B – Case scenario/Learning object example  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  Expected results  Translation for each deadline  30 October 2017  30 February 2018	- Collection of 60 real life case scenarios/learning objects, 12 in each country	Pixel (IT): finalization, quality and	<ul> <li>28 February 2018</li> </ul>
Template: IO1.B – Case scenario/Learning object example  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  Expected results  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)  • 30 October 2017 • 30 February 2018	Templates and Tools	consistency check	• 30 May 2018
ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf.  Bergamo (IT), eMundus (LT), D&A (UK)  Expected results  ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf.  Bergamo (IT), eMundus (LT), D&A (UK)  • 30 October 2017  • 30 February 2018			
Activities  Epimorfotiki Kilkis (EL), Conf.  Bergamo (IT), eMundus (LT), D&A (UK)  Expected results  Epimorfotiki Kilkis (EL), Conf.  Bergamo (IT), eMundus (LT), D&A (UK)  • 30 October 2017 • 30 February 2018		FSMOVIA - System Practice (FS)	Start Date: 30 June 2017
Bergamo (IT), eMundus (LT), D&A (UK)  Expected results    Data of the subtitles in national language	Activities	, , , , , , , , , , , , , , , , , , , ,	3.5. 5. 2. 3.5. 3.5. 3.6. 2.5.7
(UK) • 30 October 2017  Expected results • 30 February 2018			Translation for each deadline
<b>Expected results</b> ● 30 February 2018			1
· ·	Expected results	. ,	• 30 February 2018
- Videos subtitles in national language Pixel (IT): finalization, quality and • 30 May 2018	- Videos subtitles in national language	Pixel (IT): finalization, quality and	·
consistency check • 31 July 2018			• 31 July 2018







# **SUPPLEMENTARY RESULTS (SR)**

SR1 - Platform for International/Virtual Int	RNSHIP				
Activities Partners Involved					
Activities R1.1) Creation of templates needed for carrying out the activities					
Expected results:  Template: SR1.A – Structure of the Virtual Platform  Template: SR1.B – Company Profile  Template: SR1.C – Student Profile  Template: SR1.D – Review of Assessment Tool	Pixel (IT), ESMOVIA – System Practice (ES)	Start Date: 1 June 2017 End Date: 15 June 2017			
Activities  R1.2) Creation of the Platform for Virtual Internship. The platform will contain:  - A Database of profiles of companies interested in developing/improving their company website and/or implement some media marketing strategy and that are willing for the purpose to host a national/transnational internship, a experimenting Virtual internships.  - The profiles of students that are interested to carry out their placement at international level through a mobility/virtinternship experience.  - A monitoring tool through which the VET provider, the company and the student can interact and monitor the virtinternship.  - Assessment tool with which the VET provider can cooperate with the company in order to assess and validate to knowledge, skills and competences acquired by the student  Expected results	ESMOVIA – System Practice (ES), Pixel (IT)	Start Date: 16 June 2017 End Date: 31 July 2017			







Project Number: 2016-1-ES01-KA202-025441 Activities SR1.3) Identification and review, by each partner, of at least 2 assessment tool (validate the skills acquired by the students involved in the internship) and 2 monitoring tool (monitor the internship).  Expected results - Collection of internships' monitoring and assessment tools  Templates and Tools Template: SR1 D – Review of Assessment Tool	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK) Pixel (IT): finalization, quality and consistency check	Start Date: 31 July 2017 End Date: 31 October 2017
Activities SR1.4) Development of the monitoring tool according to the suggestions collected by the partners. This will take the form of an individual virtual space where the 3 parties involved (i.e. the VET provider, the company and the student) will interact.  Expected results - Creation of the Monitoring tool	ESMOVIA – System Practice (ES), Pixel (IT)	Start Date: 1 November 2017 End Date: 31 December 2017
Activities  SR1.5) Involvement, by each partner, of 20 companies interested in hosting international/virtual internships. Each company will provide its profile detailing its characteristics, expectations, apprenticeship offer, tasks to be performed by the intern, skills and competences required, language skills, timetable, eventual benefits (e.g. support for accommodation, expenditures reimbursement etc.), profile of the tutor etc.  Expected results - Database of companies  Templates and Tools Template: SR1.B - Company Profile		Start Date: 31 July 2017 End Date: 31 December 2017
Activities SR1.4) Involvement, by each partner, of 20 students interested in carrying out international/virtual internship. All students will provide their profiles detailing their characteristics, curriculum, previous experiences, apprenticeship expectations, tasks expected to be performed, language skills etc.  Expected results - Database of students  Templates and Tools Template: SR1.C – Student Profile	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK) Pixel (IT): finalization, quality and consistency check	Start Date: 31 July 2017 End Date: 31 December 2017







Supplementary Result 2 Guidelines for the Organisation of International Internships			
Activities	Partners Involved	Time schedule	
Activities SR2.1) Creation of templates needed for carrying out the activities  Expected results: Template: SR2.A – Guidelines to create the chapter contents	Pixel (IT), Sistema practices (ES)	Start Date: 1 January 2018 End Date: 15 January 2018	
SR2.2) Proposal of the syllabus of the 5 guidelines for:  - Students addressing: how to select the appropriate company, how to write an appropriate CV and motivation letter, how to present themselves to the recruiting company, how to appropriately work within a business context, how to work at distance through teleworking etc.  - VET directors and administrative staff addressing: funding tools to support work based learning mobility: identifying and disseminating positive measures and best practices on EFS to couple EU funding schemes; promoting information of available funding schemes for mobility outside the EU programmes.  - VET trainers addressing: establish a fruitful cooperation with companies for organising the placements, how to assess, validate and certify the competences, skills and knowledge according to ECVET models within transnational placements experiences, how to monitor placements, how to provide students with the appropriate set of guidance tools etc.  - Companies addressing: how to establish cooperation patterns with VET providers for the organisation of apprenticeships, tutoring apprenticeships etc.  - Policy makers addressing: how to assess the impact of transnational and virtual apprenticeships: how to establish an observatory to trace the quality of work based learning approaches; how to measure the impact of transnational and virtual apprenticeships both on VET students and on host companies; how to produce clear and transparent regulatory frameworks for promoting the use of transnational and virtual apprenticeships  Expected results - Syllabus of the 5 guidelines  Templates and Tools  Templates: SR2.A – Guidelines to create the chapter contents	All partners	Start Date: 16 January 2018 End Date: 31 January 2018	





SR1.3) Development of contents of the guidelines. The production is divided as follows:

- Sistema practices (ES): VET directors and administrative staff
- Dundee & Angus College (UK): VET trainers
- eMundus (LT): Guidelines for students
- Epimorfotiki Kilkis (EL): Guidelines for policy makers
- Confartigianato (IT): Guidelines for companies

#### **Expected results**

- Final version of the guidelines

#### **Templates and Tools**

Template: SR2.A – Guidelines to create the chapter contents

ESMOVIA - System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)

Pixel (IT): finalization, quality and consistency check

Start Date: 1 February 2018 End Date: 31 May 2018





Multiplier Events (ME)				
Activities	Partners Involved	Time schedule		
Activities  ME1) Organisation of focus groups addressed to the target groups in order to present the intellectual output and involve the participants in a further discussion and reflection on the measures to enhance and improve the effectiveness of work based learning approaches in VET and in the organisation of transnational and virtual apprenticeships. The participants in the multiplier events will be: VET trainers and company managers.  Expected results  Focus group with 20 VET trainers and company managers  Templates and Tools  Template: ME.1 - Multiplier Event Form  Template: ME.2 - Multiplier Event Programme  Template: ME.3 - Multiplier Event List of Participants  Template: ME.4 - Multiplier Event Minutes form		End Date: 30 September 2018		





### PROJECT MANAGEMENT

PM1 - Coordination of activities			
	Activities	Partners Involved	Time schedule
Activities			
PM1.1) Creation of templates needed for carrying of	out the activities		
Expected results:			
Template: PM1.A - Company Information		2: 1/17)	Start Date: 1 November 2016
Template: PM1.B – Company Participation Letter		Pixel (IT)	End Date: 31 January 2017
Template: PM1.C – Role of the Company			,
Template: PM1.D – VET trainer information			
Template: PM1.E – In progress activities reports			
Template: PM1.F – Financial Manual			
Activities			1° meeting: January 2017
PM1.2) Participation in Partners Meetings	nd	All partners	2° meeting: June 2017
1 <sup>st</sup> Meeting: Florence (IT)	2 <sup>nd</sup> Meeting: Dundee (UK)	7 iii pareners	3° meeting: January 2018
3 <sup>rd</sup> Meeting: Kilkis (EL)	4 <sup>th</sup> Meeting: Valencia (ES)		4° meeting: October 2018
Activities			
PM1.3) Selection and involvement, by each partner			
- 20 companies willing to host transnationa			
	the creation of the video of the intellectual output 1		
Upload on the project portal of the Companies Pres		FCNAOVIA Custom Practice (FC)	
Sending of the scanned version of the Companies le	etters.	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), eMundus	Start Date: 30 January 2017
Expected results		(LT), D&A (UK),	End Date: 31 May 2017
- Online Database of Companies		Pixel (IT)	Life Date. 31 May 2017
online batabase of companies		Tixer (II)	
Templates and Tools			
Template: PM1.A - Company Information			
Template: PM1.B – Company Participation Letter			
Template: PM1.C – Role of the Company			







Project Number: 2016-1-ES01-KA202-025441 Activities		
PM1.4) Selection and involvement, by each partner, of		
- 10 VET Trainers		
- 100 students		
Upload on the project portal of the VET trainer information	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), eMundus	Start Date: 30 January 2017
Expected results	(LT), D&A (UK),	End Date: 30 June 2017
- Online Database of VET trainers	Pixel (IT)	
Templates and Tools		
Template: PM1.D – VET trainer information		
Activities		
PM1.5) In Progress reporting on activities		
Production and Uploading of Project Activities Report Forms		
Expected results by each partner	All partners	30 April, July, October 2017
In progress Project Activities Report		January, 30 April, July, October 2018
Templates and Tools		
Template: PM1.E - In progress activities reports		
Activities		
PM1.6) Financial Report		End Date for Year 1:
Production of Project Financial Report		31 August 2017
Expected results by each partner	All partners	
Project Financial Report		End Date for Year 2:
		15 November 2018
Templates and Tools		
Template: PM1.F – Financial Manual		







Project Number: 2016-1-ES01-KA202-025441 PM2 - Dissemination			
Activities	Partners Involved	Time schedule	
Activities			
PM2.1) Creation of templates needed for carrying out the activities		Start Date: 1 November 2016	
Expected results:	Pixel (IT)	Start Date: 1 November 2016 End Date: 31 January 2017	
Template: PM2.A – In progress dissemination reports		2 20.0. 02.0	
Template: PM2.B – How to write the Best Practice Dissemination Report			
Activities			
PM2.2) Development of project logo and brochure		Start Date: 1 November 2016	
Expected results	ESMOVIA – System Practice (ES)	End Date: 31 March 2017	
Project brochure			
Activities			
PM2.3) Creation of a Facebook page		5	
	ESMOVIA – System Practice (ES)	Start Date: 1 November 2016 End Date: 31 March 2017	
Expected results		End Date: 31 March 2017	
Facebook page			
Activities	ESMOVIA – System Practice (ES),		
PM2.4) Dissemination trough Facebook:	Epimorfotiki Kilkis (EL), eMundus	Start Date: 1 January 2017	
- Partners must upload at least 1 post per month on the activities carried out at national level	(LT), D&A (UK), Pixel (IT)	End Date: 30 October 2018	
Activities	ESMOVIA – System Practice (ES),		
PM2.5) Translation of project brochure	Epimorfotiki Kilkis (EL), eMundus	Start Date: 1 April 2017	
Financial manife	(LT), D&A (UK),	End Date: 30 April 2017	
Expected results Project brochure in national language	Pixel (IT)		
Activities	, ,		
PM2.6) Organization of 1 dissemination event on the project every month and uploading the dissemination events description on			
the project web site			
		30 April, July, October 2017	
Expected results by each partner	All partners	30 January, April, July, October 2018	
Filling in of the dissemination form on the project web site (every three months)		22.20.20.77.15.117.20.20.20.20.20.20.20.20.20.20.20.20.20.	
Templates and Tools			
Template: PM2.A – In progress dissemination reports			







Activities				
DNA2 7) Dradustics	of the	hact	nractica	diccomina

PM2.7) Production of the best practice dissemination report

**Expected results by each partner** 

One progress and one final Best Practice Dissemination Report

**Templates and Tools** 

Template: PM2.B - Guidelines for writing the Best Practice Dissemination Report

All partners

End Date for Year 1: 15 September 2017

End Date for Year 2: 30 October 2018





Project Number: 2016-1-ES01-KA202-025441	PM3 - Exploitation		
Activities, 1	Tools, Results	Partners Involved	Time schedule
Activities PM3.1) Creation of templates needed for carrying out the activities  Expected results: Template: PM3.A - Associated Partner Letter Template: PM3.B - Associated Partner Information Template: PM3.C - Exploitation links		Pixel (IT)	Start Date: 1 November 2016 End Date: 31 January 2017
Activities PM3.2) Involvement in the project of at least 6 organizations (3 per associated partner filling in the Associate partner form. They will be Expected results by each partner per year - 6 letters of participation in the project as associate partners (3 per - 6 Associate Partners form filled in (3 per year)  Templates and Tools PM3.A - Associated Partner Letter PM3.B - Associated Partner Information		All partners	End Date for Year 1: 15 September 2017 End Date for Year 2: 30 September 2018
Activities PM3.3) Publication of announcements on 6 portals (3 per year) or v  Templates and Tools PM3.C - Exploitation links	vebsites addressed to teachers	All partners	End Date for Year 1: 15 September 2017  End Date for Year 2: 30 September 2018





Project Number: 2016-1-ES01-KA202-025441 PM4 — Quality and Monitoring Plan			
Activities	Partners Involved	Time schedule	
Activities PM4.1) Creation of templates needed for carrying out the activities			
Expected results:  PM4.A – Quality Plan  Template: PM4.B – Project Meeting Evaluation Questionnaire  Template: PM4.C – End Users' Evaluation Questionnaires for Intellectual Outputs  Template: PM4.D –How to write the Evaluation Report on Intellectual Outputs	Pixel (IT)	Start Date: 1 November 2016 End Date: 31 January 2017	
Activities  TA4.2) Testing, by each partner of the intellectual output with at least 10 trainers and 10 company mangers. Collection of the evaluation questionnaires and production of an evaluation report of the intellectual output			
Expected results  - Collection of 20 evaluation questionnaires  - Sending of the evaluation report  - Collection of at least 4 testimonials	All partners	Start Date: 1 January 2018 End Date: 30 September 2018	
Templates and Tools Template: PM4.C – End Users' Evaluation Questionnaires for Intellectual Outputs Template: PM4.D –How to write the Evaluation Report on Intellectual Outputs			







# **NEXT PROJECT DEADLINES IO1** – Repository of E-learning Video Lessons and Interviews

Deadline	Results	Partner	Template and Tools
30 June 2017	<ul> <li>IO1.2 Production, by each partner, of 3 Video interviews</li> <li>IO1.3 Production, by each partner, of 3 Testimonials</li> <li>IO1.4 Production, by each partner, of 3 real life case scenario learning object</li> </ul>	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	IO1.A – Video interviews script IO1.B – Case scenario/Learning object IO1.C – Video testimonials script
30 October 2017	<ul> <li>IO1.2 Production, by each partner, of 3 Video interviews</li> <li>IO1.3 Production, by each partner, of 3 Testimonials</li> <li>IO1.4 Production, by each partner, of 3 real life case scenario learning object</li> <li>IO1.5 Subtitles' Translation in National Language</li> </ul>	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	IO1.A – Video interviews script IO1.B – Case scenario/Learning object IO1.C – Video testimonials script
28 February 2018	<ul> <li>IO1.2 Production, by each partner, of 3 Video interviews</li> <li>IO1.3 Production, by each partner, of 3 Testimonials</li> <li>IO1.4 Production, by each partner, of 3 real life case scenario learning object</li> <li>IO1.5 Subtitles' Translation in National Language</li> </ul>	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	IO1.A – Video interviews script IO1.B – Case scenario/Learning object IO1.C – Video testimonials script
30 May 2018	<ul> <li>IO1.2 Production, by each partner, of 3 Video interviews</li> <li>IO1.3 Production, by each partner, of 3 Testimonials</li> <li>IO1.4 Production, by each partner, of 3 real life case scenario learning object</li> <li>IO1.5 Subtitles' Translation in National Language</li> </ul>	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	IO1.A – Video interviews script IO1.B – Case scenario/Learning object IO1.C – Video testimonials script
31 July 2018	IO1.5 Subtitles' Translation in National Language	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	





# SR 1 – Platform for Virtual Internship

Deadline	Results	Partner	Template and Tools
15 June 207	Creation of all the templates needed for carrying out the activities	Pixel (IT), ESMOVIA – System Practice (ES)	
31 July 2017	Creation of the Platform for Virtual Internship	ESMOVIA – System Practice (ES), Pixel (IT)	SR1.A – Structure of the Virtual Platform
31 October 2017	Identification and review, by each partner, of at least 2 assessment tool (validate the skills acquired by the students involved in the internship) and 2 monitoring tool (monitor the internship)		SR1.D – Review of Assessment Tool
31 December 2017	Development of the monitoring tool according to the suggestions collected by the partners from companies and students	ESMOVIA – System Practice (ES), Pixel (IT)	
31 December 2017	Involvement of 20 Companies interested in hosting the internship Involvement of 20 students interested in carrying out the internship	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	IO3.B – Company Profile IO3.C – Student Profile







## **SR.2** – Guidelines for the Organisation of International Internships

Deadline	Results	Partners Involved	Template and Tools
15 January 2018	Creation of templates needed for carrying out the activities	Pixel (IT), ESMOVIA – System Practice (ES)	
31 January 2018	Proposal of the syllabus of the 5 guidelines.	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	SR2.A – Guidelines to create the chapter contents
31 May 2018	Development of the final version of the guideline for students	eMundus (LT)	SR2.A – Guidelines to create the chapter contents
31 May 2018	Development of the final version of the guideline for trainers	D&A (UK)	SR2.A – Guidelines to create the chapter contents
31 May 2018	Development of the final version of the guideline for companies	Conf. Bergamo (IT)	SR2.A – Guidelines to create the chapter contents
31 May 2018	Development of the final version of the guideline for policy makers	Epimorfotiki Kilkis (EL)	SR2.A – Guidelines to create the chapter contents
31 May 2018	Development of the final version of the guideline for VET directors and administrative staff	ESMOVIA – System Practice (ES)	SR2.A – Guidelines to create the chapter contents





# **Multiplier Events**

Deadline	Results	Partner	Template and Tools
	Organisation of a focus group with 20 VET trainers and company managers: - Promotion of work based learning methodology - Presentation of the intellectual outputs	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Pixel (IT), eMundus (LT), D&A (UK)	ME.1 - Multiplier Event Form ME.2 - Programme Template ME.3 - List of Participants Template ME.4 - Minutes form

## **Project Management**

	PM1 - Coordination of Activities							
Deadline	Results	Partner	Template and Tools					
31 May 2017	Selection and involvement, by each partner, of  - 20 companies willing to host internships  - 12 companies' managers for the creation of the video of the intellectual output 1  Upload on the project portal of the Companies Presentation Templates Sending of the scanned version of the Companies letters.	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	PM1.A - Company Information PM1.B – Company Participation Letter PM1.C – Role of the Company					
30 June 2017	Selection and involvement, by each partner, of  - 10 VET Trainers  - 100 students  Upload on the project portal of the VET Trainers information	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	PM1.D – VET Trainers information					
30 April, July, October 2017 30 January, April, July, October 2018	Production and Uploading of Project Activities Report	All partners	PM1.E – In progress activities reports					
End Date for Year 1: 31 August 2017 End Date for Year 2: 15 November 2018	Production of Financial Reports	All partners	PM1.F - Financial Manual					





	PM2 - Dissemination								
Deadline	Results	Partner	Template and Tools						
31 March 2017	Development of project brochure	Pixel (IT), ESMOVIA – System Practice (ES)							
31 March 2017	Creation of a Facebook page	ESMOVIA – System Practice (ES)							
Monthly activity	Dissemination trough Facebook: at least 1 posts per month on the activities carried out at national level	All partners							
30 April 2017	Translation of project brochure	All partners							
30 April, July, October 2017 30 January, April, July, October 2018	Organization of 1 dissemination event on the project every month and uploading the dissemination events description on the project web site (every three months)		Template: PM2.A – In progress dissemination reports						
End Date for Year 1: 15 September 2017 End Date for Year 2: 30 October 2018	Production of the progress Best Practice Dissemination Report	All partners	Template: PM2.B – How to write the Best Practice Dissemination Report						

	PM3 - Exploitation									
Deadline	Results	Partner	Template and Tools							
End Date for Year 1: 15 September 2017 End Date for Year 2: 15 November 2018	Involvement in the project of at least 6 organizations (3 per year) operating in the field of education, who will join the project as associated partner filling in the Associate partner Template. They will be also inserted as Associate Partners on the project portal.	All partners	PM3.A - Associated Partner Letter PM3.B - Associated Partner Information							
End Date for Year 1: 15 September 2017 End Date for Year 2: 30 October 2018	Publication of announcements on 6 portals (3 per year) or websites addressed to teachers	All partners	PM3.C - Exploitation links							





PM4 - Quality and Monitoring Plan								
Deadline	Results	Partner	Template and Tools					
30 September 2018	- Collection of 20 evaluation questionnaires - Sending of the evaluation report - Collection of at least 4 testimonials	All partners	PM4.C – End Users' Evaluation Questionnaires for Intellectual Outputs PM4.D –How to write the Evaluation Report on Intellectual Outputs					



## First Partners Meeeting Florence, 20 – 21 January 2017

## **List of Partners**

#### Spain

ESMOVIA Sistema Practices s.l.

Calle Pintor Martínez Cubells, n.2, pt.6, 46002, Valencia

SPAIN

Tel: +34 963 38 46 20 Fax: +34 963 38 46 21

www.esmovia.es

María Ángeles Ruiz Gámez **Contact Persons:** email: ruiz@esmovia.es

> María Sonsoles Jiménez González email: son.jimenez@gmail.com

#### Greece

**EPIMORFOTIKI KILKIS Single Member Ilc** 

56, Doiranis str. 61100 Kilkis

Tel: +30 2341029690, +30 2341028705 Fax: +30 2341029690, +30 2341028705

www.epimorfotiki.gr

email: epimorf@otenet.gr Contact Person: Periklis Kosmidis

> email: nick.epimorfotiki@gmail.com Nicolas Georgiadis

#### Italy

Pixel

Via Luigi Lanzi 12 50134 Firenze, Italia Tel: 0039 055 48 97 00 Fax: 0039 055 462 88 73

www.pixel-online.net

**Contact Persons:** Elisabetta Delle Donne email: eli@pixel-online.net

email: andrea@pixel-online.net Andrea Peraldo



Confartigianato Imprese Bergamo Via Torretta, 12 24125 Bergamo

Italy

Tel: +39 035274220 Fax: +39 035274221

Web site: www.confartigianatobergamo.it

Marina Roberta Redondi email: euroservice@artigianibg.com Contact Person:

#### Lithuania

VšĮ "eMundus"

Saulės 22-17, Kaunas 51364, Lithuania

+370 616 50453

Web site: www.emundus.eu

Contact Person: Vida Drąsutė email: vida@emundus.eu

### **United Kingdom**

**Dundee and Angus College** Old Glamis Road, Dundee, DD3 8LE, UK

Tel: 0330 123 1010

Web site: enquiry@dundeeandangus.ac.uk

Contact Person: **Lol Scragg** email: l.scragg@dundeeandangus.ac.uk

# Esmovia Sistema Practices s.l. (ES)

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E-mail:	son.jimenez@gmail.com		



Type of organisation:								
SME Training	✓ School No Profit		□ NGO	University		Public <i>i</i>	Authority	
Other (Specify)								
Fields of action	:							
SMEs Equal opportuni	√ ties √	Youth Schools	<b>✓</b>	Unive Unem	rsities ployed	□ ✓	Public Author	ities ✓
Other (Specify)								

# **Epimorfotiki Kilkis (EL)**

Name of the organisation :	Epimorfotiki Kilkis SM LLC
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Fax:	+30 2341029690, +30 2341028705
E-mail:	epimorf@otenet.gr



Type of organisation:										
SME Training ⊠	□ No Profi	School		□ NGO	Univers	ity		Public	Authority	
Other (Specify)										
Fields of action :										
SMEs Equal opportunit	□ ties □		Youth Schools			Univers Unemp			Public Authoritie	es 🗆
Other (Specify)		Vocati	ional Tra	ining						

# Pixel (IT)

Name of the organisation	Pixel	
Address:	Via Luigi Lanzi 12 50134 Firenze Italia	
Tel:	0039 055 48 97 00	`D
Fax:	0039 055 462 88 73	AS
Web site:	www.pixel-online.net	



Name of the contact person:	Elisabetta Delle Donne
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Name of the contact person:	Andrea Peraldo
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E-mail:	andrea@pixel-online.net



Type of organi	sation								
SME □ Training ☑	School No Profit		University <b>NGO</b>		Public	Autho	ority		
Other (Specify)	): [								
Fields of action	n								
SMEs		Youth		Univer	sities	$\checkmark$	Public	Authorities	$\square$
Equal opportu	nities 🗹	Schools	s <b>🗹</b>	Unem	oloyed	$\checkmark$			
Other (Specify)	) [								

# **Confartigianato Imprese Bergamo (IT)**

Name of the organisation :	Conf	onfartigianato Imprese Bergamo									
Address:	Via T	ia Torretta, 12 24125 Bergamo									
Tel:	0039	39 035274220							$(\delta$	3)	
Fax:	0039	035274221						Por	yfarti	inin	
Web site:	wwv	v.confa	artigianatobergamo.it							yww	Imp
Name of the corperson:	ntact		Marina	Robert	ta Redond	li					
Function:			Manager for international affairs and internationalisation of SMEs								
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Tel:			0039 035274284								
Fax:			0039 035274221								
E-mail:			euroser	vice@	artigianib	g.com					
Type of organisa	ation:										
···-		Schoo No Pr			Univer NGO	sity		Public	c Authority		
Other (Specify)	essional	organ	isation fo	or SMEs	5						
Fields of action	:										
SMEs ⊠	X		Youth			Univer	rsities		Public Au	uthorities	S
Equal opportuni	ties 🗆		School	$\mathbf{x}$		Unem	ployed				
Other (Specify)											

# eMundus (LT)

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Fax:  Web site:  Name of the contact person:  Function:  Address:  Saulès 22-17, Kaunas 51364, Lithuania  Tel:  +370 616 50453  Fax:  -	Mun
Web site:  Name of the contact person:  Function:  Address:  Director  Saulės 22-17, Kaunas 51364, Lithuania  Tel:  +370 616 50453  Fax:  -	Mun
Name of the contact person :  Function:  Address:  Director  Saulės 22-17, Kaunas 51364, Lithuania  Tel:  +370 616 50453  Fax:  -	
person :         Director           Address:         Saulès 22-17, Kaunas 51364, Lithuania           Tel:         +370 616 50453           Fax:         -	
person :         Director           Address:         Saulės 22-17, Kaunas 51364, Lithuania           Tel:         +370 616 50453           Fax:         -	
Function:         Director           Address:         Saulės 22-17, Kaunas 51364, Lithuania           Tel:         +370 616 50453           Fax:         -	
Tel: +370 616 50453  Fax: -	The second
Fax:	
	Pa 6
	14
vida@emundus.eu	
E-mail:	
Type of organisation:	
SME □ School □ University □ Public Authority	
Training   No Profit   NGO	
Other (Specify) Private, non profit institution with official status "Public institution" (orig. Viei įstaiga)	joji
[staiga)	
Fields of action :	
SMEs □ Youth □ Universities □ Public Authorities	s 🗆
Equal opportunities $\square$ Schools $\square$ Unemployed $\square$	
Other (Specify)	
Provider of other education (courses, seminars) for different sectors (prie-primary education, p	

# **Dundee and Angus College (UK)**

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Function:	International Pro	oject Leader	
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Tel:	01382 834834 (>	(7129 / x 5321)	A F
E-mail:	l.scragg@dunde	eandangus.ac.uk	
Type of organisation:			
SME 🗆 So	chool ✓	University $\Box$	Public Authority
	o Profit	NGO	Tublic Nathority
Other (Specify)	ocational FE and HI	E training organisation	
Fields of action :			
SMEs	Youth 🗸	Universities	Public Authorities
Equal opportunities	Schools √	Unemploye	d ✓
Other (Specify)			