

Quality Plan

for the WBL 2.0 Project

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IO1 - Repository of E-learning Video Lessons and Interviews

| Objective | The aim is to produce a Repository of e-learning video lessons and interviews, delivered by company managers and professionals according to a Work based learning approach, to back up their classroom activities with e-learning materials to better understand what are companies working methods, expectations in terms of skills, competence and knowledge to be applied in real life business scenarios. | | |
|--------------------------|---|--|--|
| Start Date | January 2017 | | |
| Deadline | October 2018 | | |
| Expected Deliverables | Repository of video lessons Repository of interviews with the company managers presenting their successful stories | | |

| Delivera | Deliverable 1) Repository of video Interviews | | | |
|-----------------------|---|--|------------|--|
| Quality Indicators | • • | | | |
| | | | | |
| | Quality indicators | Notes | Evaluation | |
| | 1) Quantitative indicators 60 video interviews 3 Thematic areas addressed Subtitles available in 5 languages | Quantitative results fully achieved | Excellent | |
| | 2) Qualitative indicators Relevance of entrepreneurs involved Variety of thematic areas addressed Appropriateness of interviews description Quality of the video produced User-friendliness of the related section on the WBL 2.0 portal Positive Partners' evaluation (threshold above 7,5) Impact on end users | From the quality point of view: • Entrepreneurs were selected according to their experience and skills • Interviews cover a balanced variety of thematic areas • Interviews description on the portal are complete • The section on the Portal is usable and user friendly • Partners' evaluation is above the threshold • Impact on End users' is appropriate | Excellent | |



Deliverable 2) Repository of Testimonials

| Quality | Objective of Deliverable | | |
|------------|--|--|------------|
| Indicators | Production of company managers testimonials. Testimonials aim to underline, through real life cases, the importance for companies that human resources they are going to select and employ, have both the technical and professional skills to perform the specific task and basic and transversal skills that can be acquired only by completing VET education, so to motivate students not to abandon their studies. | | |
| | Templates to be used IO1.C – VIDEO TESTIMONIALS | | |
| | Quality indicators | Notes | Evaluation |
| | 1) Quantitative indicators 60 video testimonials 3 Thematic areas addressed Subtitles available in 5 languages | Quantitative results fully achieved: 60 video testimonials available 3 Thematic Areas addressed Subtitles available in all partners languages | Excellent |
| | 2) Qualitative indicators Relevance of entrepreneurs involved Variety of thematic areas addressed Appropriateness of testimonial description Quality of the video produced User-friendliness of the related section on the WBL 2.0 portal Positive Partners' evaluation (threshold above 7,5) Impact on end users | From the quality point of view: • Entrepreneurs were selected according to their experience and skills • Testimonials cover a balanced variety of thematic areas • Testimonials description on the portal are complete • The section on the Portal is usable and user friendly • Partners' evaluation is above the threshold • Impact on End users' is appropriate | Excellent |



Deliverable 3) Real life case scenarios learning objects

| Quality | Objective of Deliverable | | |
|------------|--|---|------------|
| Indicators | The aim is to provide access to real life case scenarios to be used to enrich their classroom activities to challenge their students and help them to build specific knowledge, competences and skills coming directly from the market and from those who are working everyday in the leading companies of the sector. Templates to be used IO1.BA – Learning Object | | |
| | IO1.BB – Learning Object Example Quality indicators | Notes | Evaluation |
| | Quantitative indicators 60 learning objects | Quantitative results fully achieved: • 60 learning objects available | Very Good |
| | 2) Qualitative indicators Relevance of learning objects User-friendliness of the related section on the WBL 2.0 portal Positive Partners' evaluation (threshold above 7,5) Impact on end users | From the quality point of view: Learning objects are relevant The section on the Portal is usable and user friendly Partners' evaluation is above the threshold Impact on End users' is appropriate | Very Good |



Supplementary Result - Guidelines

| Objective Start Date Deadline Templates to be | The aim is to produce Guidelines for the organisation of international placement identifying and mainstreaming innovative strategies to ensure that work placements in the web design and social media market reflect the needs and expectations of the business world and the needs and expectations of VET students. March 2018 October 2018 SR2.A – GUIDELINES TO CREATE THE CHAPTER CONTENTS | | |
|--|---|---|------------|
| used | Quality indicators | Notes | Evaluation |
| | 1) Quantitative indicators 5 guidelines 3/5 Chapters per guideline 15 Pages minimum | From the quality point of view: 5 Guidelines are available on the Portal Each Guideline is structured in at least 3 Chapters Each Guideline is at least 15 pages long | Very Good |
| | 2) Qualitative indicators Quality of the contents Completeness of the contents Usefulness of the contents User-friendliness of the related section on the WBL 2.0 portal Partners' evaluation | From the quality point of view: The contents are of good quality and respect the planned structure The Guidelines are complete and structured The Guidelines contents provide useful information The Section hosting the Guideline is clearly structured and provides appropriate introduction to the user on how to make use of them The partners' evaluation is positive | Very Good |



Supplementary Result - Platform for Virtual Internships

| Objective | The aim is to create a platform for the organization of virtual internships | | |
|----------------------|---|---|------------|
| Start Date | January 2018 | | |
| Deadline | October2018 | | |
| Templates to be used | Template: IO3.A – Structure of the Virtual Platform Template: IO3.B – Company Profile Template: IO3.C – Student Profile Template: IO3.D – Review of Assessment Tool | | |
| | Quality indicators | Notes | Evaluation |
| | 1) Quantitative indicators Availability of the Platform 20 assessment tools | From the quality point of view: The Platform is available and operative 20 assessment tools are available on line | Very Good |
| | 2) Qualitative indicators • Efficacy of the assessment tools • User-friendliness of the related section on the portal | From the quality point of view: The contents are effective and useful The Platform and the assessment tools are easily accessible | Very Good |