



Project Number: 2016-1-ES01-KA202-025441

WBL 2.0

Third Project Partners Meeting

Kilkis (Greece)

8 – 9 March 2018



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THIRD PARTNERS MEETING
Kilkis (Greece), 8 – 9 March 2018

Project Information

1. Agenda of meeting
2. Project Presentation
3. Calendar of Deadlines

Templates and tools for carrying out the project activities

IO1 – Repository of E-learning Video Lessons and Interviews

- Videos' List

SR 1 – Platform for Virtual Internship

- SR1.B – Company Profile
- SR1.C – Student Profile
- SR3.D – Review of Assessment Tool

SR 2 – Guidelines for the Organisation of International Internships

- SR2.A – Guidelines to create the chapter contents



THIRD PROJECT PARTNERS MEETING

Kilkis (Greece), 8 – 9 March 2018

AGENDA OF THE MEETING

Timetable of Thursday 8 March 2018

9:30 Start of the Meeting

1	Welcome of Participants	Epimorfitiki
2	Adoption of the agenda	Pixel

11:00 – 11:15 Coffee Break

3	Presentation of the Intellectual Output of the WBL 2.0 Project	
3.1	Intellectual output 1: Repository of E-learning Video Lessons and Interviews <ul style="list-style-type: none"> o <i>Current situation</i> o <i>Presentation of success stories and video interviews</i> o <i>Youtube Channel and Subtitles translations</i> 	All partners

13:00 – 14:00 Lunch Break

4	Presentation of project results	
4.1	Project Portal <ul style="list-style-type: none"> o <i>Presentation of WBL 2.0</i> 	Pixel
4.2	Platform for organizing transnational internship <ul style="list-style-type: none"> o <i>Presentation of the planned activities and expected results</i> 	Sistema Practices and Pixel
4.3	Guidelines for the organisation of International internships <ul style="list-style-type: none"> o <i>Presentation of the planned activities and expected results</i> 	Sistema Practices and Pixel

15:45 – 16:00 Coffee Break

5	Presentation of the project's events	
5.1	Multiplayer events (ME) <ul style="list-style-type: none"> o <i>Focus group at national level</i> 	Pixel

16:45 End of 1st Meeting Day

Timetable of Friday 9 March 2018

9:00 - Start of the Meeting

6		Presentation of the Project Management Activities	
	6.1	Presentation and analysis of PM1: Coordination of Activities <ul style="list-style-type: none"> o <i>Current situation</i> 	Pixel
	6.2	Presentation the financial reporting of the project <ul style="list-style-type: none"> o <i>Presentation of the financial rules and administrative management</i> o <i>Progress report preparation</i> 	Pixel
	6.3	Presentation and analysis of : Dissemination <ul style="list-style-type: none"> o Presentation of the best dissemination event carried out 	All partners
	6.4	Presentation and analysis of : Exploitation <ul style="list-style-type: none"> o Presentation of exploitation links and associated partners involved so far 	All partners

11:00 – 11:15 Coffee Break

7		Schedule of Future Meetings	<i>All partners</i>
8		Any Other Business	<i>All partners</i>
9		Meeting and project Evaluation	<i>All partners</i>

12:30 – 13:30 Lunch Break and end of the meeting





Project Presentation

Second Partners' Meeting
Dundee, 8 – 9 March 2018



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Funding Programme



European Commission funded the WBL 2.0 project aiming at reinforcing students' motivation through Work-based learning (WBL) approach and internationalisation of internship opportunities.

Project number: 2016-1-ES01-KA202-025441



The Target Groups

The main target groups of the project are:

- Vocational students in the fields of ICT and Marketing
- Vocational trainers in the fields of ICT and Marketing
- Company managers



Expected Results

The main project result is the Repository of e-learning video lessons and interviews, containing:

- Video interviews to managers on their expectations concerning company's visual identity
- Work based learning real life case scenarios to enrich classroom activities
- Video testimonials by company managers presenting their successful stories



Project Activities



The Project at a Glance

Involvement of target groups	November 2016 – December 2017
Repository of E-learning Video Lessons and Interviews	November 2016 – July 2018
Platform for Virtual Internship	June 2017 – December 2017
Guidelines for the Organisation of International Placement	January 2018 – May 2018
Focus Groups	September 2018 - October 2018





Intellectual Output 1

Repository of E-learning Video Lessons and Interviews



IO1: E-learning Video Lessons and Interviews 1/5 Actions to be Carried Out

IO1.1) Creation of all templates needed for carrying out the activities	1 November 2016 31 January 2017
IO1.2) Production of video interviews with companies' managers	1 February 2017 30 May 2018
IO1.3) Production of company managers' testimonials	1 February 2017 30 May 2018
IO1.4) Creation of real life case scenarios learning objects	1 February 2017 30 May 2018
IO1.5) Translation of Videos subtitles in national language	30 June 2017 31 July 2018



IO1: E-learning Video Lessons and Interviews 2/5 Expected Results

- Production of 12 video interviews (per country) with company managers, concerning their expectations regarding company website, visual identity and social media marketing
- Production of 12 testimonials (per country), with company managers presenting their successful stories
- Creation of real life case scenarios/learning objects
- Translation of the subtitles in national language



IO1: E-learning Video Lessons and Interviews 3/5 Templates and Tools

- IO1.A – Video interviews script
- IO1.B – Case scenarios/Learning object
- IO1.C – Video testimonials script



IO1: E-learning Video Lessons and Interviews 4/5 Current Situation

Partner	Interviews	Testimonials	Learning Object/Scenario
Esmovia (ES)	9	10	7
Epimorfotiki (EL)	6	6	??
ConfBergamo (IT)	11	10	5
eMundus (LT)	7	10	5
DundeeAngus (UK)	6	2	5



IO1: E-learning Video Lessons and Interviews 4/5 Deadlines

- **30 April and 30 June 2018**
All Partners
 - Production of 3 Video interviews
- **30 April and 30 June 2018**
All Partners
 - Production of Video testimonials
- **30 April and 30 June 2018**
All Partners
 - Creation of real life case scenarios
- **30 June and 30 September 2018**
All Partners
 - Translation of Videos subtitles in national language





Supplementary Result 1

Platform for Internship



SR 1: Platform for Internship 1/5

Actions to be Carried Out

SR1.1) Creation of all templates needed for carrying out the activities	1 June 2017 15 November 2017
SR1.2) Creation of the Platform for Internship	15 November 2017 31 December 2017
SR1.3) Identification of assessment and monitoring tools	1 January 2018 31 May 2018
SR1.4) Development of the monitoring tool according to the suggestions from companies and students	1 June 2018 30 June 2018
SR1.5) Involvement of companies interested in hosting internships	1 January 2018 31 May 2018
SR1.6) Involvement of students interested in being involved in internships	1 January 2018 31 May 2018



SR1: Platform for Internship 3/5

Templates and Tools

- Template: SR1.B – Company Profile
- Template: SR2.C – Student Profile
- Template: SR3.D – Review of Assessment Tool



SR1: Platform for Internship 3/5

Expected Results

- Creation of a platform for internships
- Involvement of 20 companies per country interested in hosting internships
- Involvement of 20 students per country interested in participating in internships
- Identification of 2 assessment tools per partner



SR1: Platform for Internship 4/5

Deadlines

- **31 May 2018**
All partners
Identification and review of at least 2 assessment and 2 monitoring tools
- **31 July 2018**
All partners
Upload on the platform of 20 companies and 20 students profiles



Supplementary Result 2

Guidelines for the Organisation of International Internships





SR2: Guidelines for internships 1/4 Actions to be Carried Out

SR2.1) Creation of all templates needed for carrying out the activities	1 January 2018 15 January 2018
SR2.2) Proposal of the syllabus of the guidelines	16 January 2018 31 January 2018
SR2.3) Development of the guidelines contents	1 February 2018 31 May 2018



IO2: Guidelines for internships 2/4 Templates and Tools

- SR2.A – Guidelines to create the chapter contents



SR2: Guidelines for internships 3/4 Expected Results

Development of 1 guideline for each target group:

- VET directors and administrative staff: **Sistema practices (ES)**
- VET trainers: **Dundee & Angus College (UK)**
- Guidelines for students: **eMundus (LT)**
- Guidelines for policy makers: **Epimorfotiki Kilkis (EL)**
- Guidelines for companies: **Confartigianato (IT)**



SR2: Guidelines for internships 4/4 Deadlines

- **31 March 2018**
All partners
Proposal of the syllabus of the 5 guidelines
- **30 June 2018**
All partners
Development of Guidelines contents



Multiplier Events



Multiplier Events1/4 Actions to be Carried Out

- Organisation of a focus group at national level on:
 - Promotion of work based learning methodology
 - Presentation of the intellectual output





Multiplier Events 3/4 Templates and Tools

- ME.1 - Multiplier Event Form
- ME.2 – Multiplier Event Programme
- ME.3 - Multiplier Event List of Participants
- ME.4 - Multiplier Event Minutes form



Multiplier Events 2/4 Expected Results

- 1 Multiplier event per Country
 - involvement of 20 VET trainers and company managers
(only participants from organisations other than the beneficiaries)



Multiplier Events 4/4 Deadlines

- **31 August 2018**
ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), eMundus (LT), D&A (UK), Pixel (IT)
Sending of material related to the multiplier events



Project Management

PM1 - Coordination of activities



Target Groups Involvement (Part 1 of the Project Management)



PM1: Target Group Involvement 1/5 Actions to be Carried Out

- Involvement of target groups:
 - 100 companies (internships)
 - 60 companies' managers (IO1)
 - 50 VET Trainers
 - 1000 VET students





PM1: Target Group Involvement 2/5 Templates and Tools

- PM1.A - Company Information
- PM1.B – Company Participation Letter
- PM1.C – Role of the Company
- PM1.D – VET trainer information



PM1: Target Group Involvement 3/5 Expected Results

In each country must be selected and uploaded on the project portal at least:

- 20 Companies
- 10 VET Trainers (100 VET students)



PM1: Target Group Involvement 4/5 Current Situation

	Trainers Involved	Companies Involved
ES_Esmovia	12	5
EL_Epimorfiki	5	5
IT_ConfBergamo	12	11
LT_eMundus	11	12
UK_DundeeAngus	6	3



PM1: Target Group Involvement 5/5 Deadlines

- **30 September 2018**
All partners
 - Upload on the project portal the companies information
 - Upload on the project portal the VET trainers



Coordination of activities (Part 2 of the PM 1 Project Management)



PM1: Coordination of activities 1/5 Actions to be Carried Out

- Attendance to the partners meeting
 - 1st Meeting: Florence (IT) – January 2017
 - 2nd Meeting: Dundee (UK) – June 2017
 - 3rd Meeting: Kilkis (EL) – March 2018
 - 4th Meeting: Valencia (ES) – ??? 2018
- Production of project reports





PM1 - Coordination of activities 2/5
Templates and Tools

- PM1.E – In progress activities reports
- PM1.F – Financial Manual (*external annex*)



PM1 - Coordination of activities 3/5
Expected Results

Production of:

- Three months period online Activities Reports
- Yearly Financial Report



PM2 - Coordination 4/5
Current Situation

Partner	Work in Progress
ES_Esmovia	OK
EL_Epimorfitiki	OK
IT_ConfBergamo	OK (to be updated)
IT_Pixel	OK
LT_eMundus	OK (to be updated)
UK_DundeeAngus	OK (to be updated)



PM1 - Coordination of activities 5/5
Deadlines

All partners

- Every three months (July and October 2018)
 - Production of Activities Report Forms
- **15 November 2018**
Financial Report



Project Management

PM2 - Dissemination



PM2 - Dissemination 1/5
Actions to be Carried Out

- Organization of at least 1 dissemination event on the project every month
- Production of the best practice dissemination report





PM2 – Dissemination 2/5 Templates and Tools

- PM2.A – In progress dissemination reports
- PM2.B – How to write the Best Practice Dissemination Report



PM2 - Dissemination 3/5 Expected Results

- Database of dissemination events on the portal
- Production of National Best Practice Dissemination Report



PM2 - Dissemination 4/5 Current Situation

Partner	Events
ES_Esmovia	26
EL_Epimorfotiki	26
IT_ConfBergamo	21
IT_Pixel	38
LT_eMundus	31
UK_DundeeAngus	15



PM2 - Dissemination 5/5 Deadlines

- Every three months (April, July, October 2017 and January April, July, October 2018)
All partners
Upload of 1 dissemination events per month
- **30 October 2018**
All partners
Final Best Practice Dissemination Report



Project Management

PM3 - Exploitation



PM3- Exploitation 1/5 Actions to be Carried Out

- Involvement in the project of associated partners
- Collection of exploitation links





PM3 - Exploitation 2/5 Template and Tools

- PM3.A - Associated Partner Letter
- PM3.B - Associated Partner Information
- PM3.C - Exploitation links



PM3 - Exploitation 3/5 Expected Results

- Involvement of 6 associated partners
- Collection of 6 exploitation links



PM3 - Exploitation 4/5 Current Situation

	Associated Partners	Links
ES_Esmovia	15	0
EL_Epimorfitekti	5	0
IT_ConfBergamo	8	1
IT_Pixel	1	1
LT_eMundus	6	4
UK_DundeeAngus	2	2



PM3: Exploitation 5/5 Deadlines

- **30 October 2018**
All Partners
 - Involvement of 6 associated partners
 - Collection of 6 exploitation links



Thank you for Your Attention

Questions?



NEXT PROJECT DEADLINES

IO1 – Repository of E-learning Video Lessons and Interviews

Deadline	Results	Partner	Quantity
30 April 2018	<ul style="list-style-type: none"> • Production of Video interviews • Production of Testimonials • Production of real life case scenario learning object • Subtitles' Translation in National Language 	ESMOVIA – System Practice (ES)	2 Interviews + 1 Testimonials + 3 Case scenarios
		Epimorfotiki Kilkis (EL)	3 Interviews + 3 Testimonials + 3 Case scenarios
		Conf. Bergamo (IT)	1 Testimonial
		eMundus (LT)	3 Interviews + 1 Testimonials + 3 Case scenarios
		D&A (UK)	3 Interviews + 5 Testimonials + 3 Case scenarios
30 June 2018	<ul style="list-style-type: none"> • Production of Video interviews • Production of Testimonials • Production of real life case scenario learning object • Subtitles' Translation in National Language 	ESMOVIA – System Practice (ES)	2 Interviews + 1 Testimonials + 2 Case scenarios
		Epimorfotiki Kilkis (EL)	3 Interviews + 3 Testimonials + 3 Case scenarios
		Conf. Bergamo (IT)	1 Interview + 1 Testimonial
		eMundus (LT)	2 Interviews + 1 Testimonials + 4 Case scenarios
		D&A (UK)	3 Interviews + 5 Testimonials + 4 Case scenarios
30 September 2018	<ul style="list-style-type: none"> • Subtitles' Translation in National Language 	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	30 June (English version of own Videos) 30 September 2018 (National version of all videos' subtitles) See Grid enclosed

SR 1 – Platform for Virtual Internship

Deadline	Results	Partner	Template and Tools
31 May 2018	Identification and review, by each partner, of at least 2 assessment tool (validate the skills acquired by the students involved in the internship) and 2 monitoring tool (monitor the internship).	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	SR3.D – Review of Assessment Tool
31 July 2018	Involvement of 20 Companies interested in hosting the internship Involvement of 20 students interested in carrying out the internship	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	SR1.B – Company Profile SR1.C – Student Profile

SR 2 – Guidelines for the Organisation of International Internships

Deadline	Results	Partners Involved	Template and Tools
31 March 2018	Proposal of the syllabus of the 5 guidelines.	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	SR2.A – Guidelines to create the chapter contents
30 June 2018	Development of the final version of the guideline for students	eMundus (LT)	SR2.A – Guidelines to create the chapter contents
30 June 2018	Development of the final version of the guideline for trainers	D&A (UK)	SR2.A – Guidelines to create the chapter contents
30 June 2018	Development of the final version of the guideline for companies	Conf. Bergamo (IT)	SR2.A – Guidelines to create the chapter contents
30 June 2018	Development of the final version of the guideline for policy makers	Epimorfotiki Kilkis (EL)	SR2.A – Guidelines to create the chapter contents
30 June 2018	Development of the final version of the guideline for VET directors and administrative staff	ESMOVIA – System Practice (ES)	SR2.A – Guidelines to create the chapter contents

Multiplier Events

Deadline	Results	Partner	Template and Tools
30 September 2018	Organisation of a focus group with 20 VET trainers and company managers: - Promotion of work based learning methodology - Presentation of the intellectual outputs	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Pixel (IT), eMundus (LT), D&A (UK)	ME.1 - Multiplier Event Form ME.2 - Programme Template ME.3 - List of Participants Template ME.4 - Minutes form

Project Management

PM1 - Coordination of Activities			
Deadline	Results	Partner	Template and Tools
30 September 2018	Involvement, by each partner, of 20 companies and upload on the project portal of the Companies Presentation Templates	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	PM1.A - Company Information
30 September 2018	Selection and involvement, by each partner, of 10 VET Trainers Upload on the project portal of the VET Trainers information	ESMOVIA – System Practice (ES), Epimorfotiki Kilkis (EL), Conf. Bergamo (IT), eMundus (LT), D&A (UK)	PM1.D – VET Trainers information
July and October 2018	Production and Uploading of Project Activities Report	All partners	PM1.E – In progress activities reports
15 November 2018	Production of Financial Reports	All partners	PM1.F - Financial Manual

PM2 - Dissemination			
Deadline	Results	Partner	Template and Tools
April, July, October 2018	Organization of 1 dissemination event on the project every month and uploading the dissemination events description on the project web site (every three months)	All partners	Template: PM2.A – In progress dissemination reports
30 October 2018	Production of the progress Best Practice Dissemination Report	All partners	Template: PM2.B – How to write the Best Practice Dissemination Report

PM3 - Exploitation			
Deadline	Results	Partner	Template and Tools
30 October 2018	Involvement in the project of at least 6 organizations operating in the field of education, who will join the project as associated partner filling in the Associate partner Template. They will be also inserted as Associate Partners on the project portal.	All partners	PM3.A - Associated Partner Letter PM3.B - Associated Partner Information
30 October 2018	Publication of announcements on 6 portals (3 per year) or websites addressed to teachers	All partners	PM3.C - Exploitation links

	Title
1	WBL 2.0 Interview MOLILAB Spain
2	WBL 2.0 Testimonial MOLILAB Spain
3	WBL 2.0 Testimonial ACICOM - Spain
4	WBL 2.0 Interview ACICOM - Spain
5	WBL 2.0 Interview SOCIAL NEST - Spain
6	WBL 2.0 Testimonial SOCIAL NEST - Spain
7	WBL 2.0 Testimonial RURALDEV - Spain
8	WBL 2.0 Interview RURALDEV - Spain
9	WBL 2.0. Testimonial - Success Story - Vileišiai School of Kaunas, Lithuania
10	WBL 2.0. Interview - task for students - Room of Arts (Menu kambarys), Lithuania
11	WBL 2.0. Testimonial - Success Story - Room of Arts (Menu kambarys), Lithuania
12	WBL 2.0. Interview - task for students - Kaunas Credit Union (Kauno kredito unija), Lithuania
13	WBL 2.0. Testimonial - Success Story - Kaunas Credit Union (Kauno kredito unija), Lithuania
14	WBL 2.0 Testimonial - Rizzini Marina - Italia
15	WBL 2.0 Interview - Rizzini Marina - Italia
16	WBL 2.0 Testimonial ASEPRI - Spain
17	WBL 2.0 Interview VLC - Spain
18	WBL 2.0 Interview ASEPRI Spain
19	WBL 2.0 Testimonial VLC - Spain
20	WBL 2.0 Testimonial FyG - Spain
21	WBL 2.0 Interview FyG - Spain
22	WBL 2.0 Interview PIXELARTE - Spain
23	WBL 2.0 Testimonial PIXELARTE - Spain
24	WBL 2.0 Interview - Soluzione Informatica - Italia
25	WBL 2.0 Testimonial - Soluzione Informatica - Italia
26	WBL 2.0 Testimonial - Marketing Km Zero - Italia
27	WBL 2.0 Interview - Marketing Km Zero - Italia
28	WBL 2.0 Interview - Datamove - Italia
29	WBL 2.0 Testimonial - Pronto e Sano - Italia
30	WBL 2.0 Interview - Pronto e Sano - Italia
31	WBL 2.0 Testimonial - Christopher
32	WBL 2.0 Interview - Christopher
33	WBL 2.0 - Caltech Lifts - Testimonial
34	WBL 2.0 Testimonial - Dark Dundee

35	WBL 2.0 Interview - Dark Dundee
36	WBL 2.0 Testimonial - Myrepsos IKE
37	WBL 2.0 Interview - Myrepsos IKE
38	WBL 2.0 Testimonial - Koronidis Store
39	WBL 2.0 Interview - Koronidis Store
40	WBL 2.0 Interview - Caltech
41	WBL 2.0 Testimonial - Rancho Kilkis 1
42	WBL 2.0 Testimonial - Rancho Kilkis 2
43	WBL 2.0 Interview - Rancho Kilkis 2
44	WBL 2.0 Interview - Rancho Kilkis 1
45	WBL 2.0 Testimonial - Indie Studio - Italia
46	WBL 2.0 Interview - Knoweb - Italia
47	WBL 2.0 Testimonial - Multiconsult - Italia
48	WBL 2.0 Testimonial - Knoweb - Italia
49	WBL 2.0 Interview - Deliciously Dates
50	WBL 2.0 Interview - TidyGreenClean
51	WBL 2.0 Interview - Ninja Kiwi, UK
52	WBL 2.0 Interview - Indie Studio - Italia
53	WBL 2.0 Interview - Multiconsult - Italia
54	WBL 2.0 Interview - Tag Games, UK
55	WBL 2.0 Testimonial - WeelGo - Italia
56	WBL 2.0 Interview - WeelGo - Italia
57	WBL 2.0 Testimonial - SIT Srl - Italia
58	WBL 2.0 Testimonial - Sostanza srl - Italia
59	WBL 2.0 Interview - Sostanza srl - Italia
60	WBL 2.0 Interview - SIT Srl - Italia
61	WBL 2.0. Interview - task for students - JSC Tomegris, Lithuania
62	WBL 2.0. Testimonial - company success story - JSC Tomegris, Lithuania
63	WBL 2.0. Testimonial - company success story - JSC Web Partners, Lithuania
64	WBL 2.0. Interview - task for students - JSC Web Partners, Lithuania
65	WBL 2.0. Interview - task for students - cafe Kregždute, Lithuania
66	WBL 2.0. Testimonial - company success story - cafe Kregždute, Lithuania

67	WBL 2.0. Testimonial - company success story - NFQ Technologies, Lithuania
68	WBL 2.0. Testimonial - company success story - studio kARTu, Lithuania
69	WBL 2.0. Interview - task for students - kARTu studio, Lithuania
70	WBL 2.0. Interview - task for students - JSC Rubbee, Lithuania
71	WBL 2.0. Testimonial - company success story - JSC Rubbee, Lithuania
72	WBL 2.0 Testimonial - Evridiki Hotel
73	WBL 2.0 Interview - Evridiki Hotel
74	WBL 2.0. Testimonial - company success story - JSC Elinta, Lithuania
75	Testimonial José Algarra Spain
76	Testimonial Carlos Albo Spain
77	Interview Exponent - Spain

Link	Type	Country	Portal	EN
https://www.youtube.com/watch?v=cdaUfmGFXQg	Interview	Spain	NO	NO
https://www.youtube.com/watch?v=VWudt-yF37Y	Testimonial	Spain	NO	NO
https://www.youtube.com/watch?v=OKPKcTVuO9k	Testimonial	Spain	NO	YES
https://www.youtube.com/watch?v=wJkzWmdz16Y	Interview	Spain	NO	YES
https://www.youtube.com/watch?v=XB8DIhbjJ_8&t=1s	Interview	Spain	NO	YES
https://www.youtube.com/watch?v=HfZ9BONrpNs	Testimonial	Spain	NO	YES
https://www.youtube.com/watch?v=XTmgaZS02d4	Testimonial	Spain	NO	YES
https://www.youtube.com/watch?v=IVZ1mlqp_c	Interview	Spain	NO	YES
https://www.youtube.com/watch?v=50Ph0r--64M	Testimonial	Lithuania	NO	NO
https://www.youtube.com/watch?v=SZwNXMY2XPM	Interview	Lithuania	NO	NO
https://www.youtube.com/watch?v=wgWMjdQwPDI	Testimonial	Lithuania	NO	NO
https://www.youtube.com/watch?v=yA-264OdrG4	Interview	Lithuania	NO	NO
https://www.youtube.com/watch?v=a-7DtTvdKYw&t=40s	Testimonial	Lithuania	NO	NO
https://www.youtube.com/watch?v=sXvifoJ8Q5E	Testimonial	Italy	NO	NO
https://www.youtube.com/watch?v=oNiRuKF2hNY	Interview	Italy	NO	NO
https://www.youtube.com/watch?v=OdD2BqG1gDg	Testimonial	Spain	NO	YES
https://www.youtube.com/watch?v=filtmBSutoo	Interview	Spain	NO	YES
https://www.youtube.com/watch?v=VXcdw9CqSq4	Interview	Spain	NO	YES
https://www.youtube.com/watch?v=UCuT9-IG6sE	Testimonial	Spain	NO	YES
https://www.youtube.com/watch?v=O3K1YHouS1A	Testimonial	Spain	NO	YES
https://www.youtube.com/watch?v=xmQWzFX4Tfs	Interview	Spain	NO	YES
https://www.youtube.com/watch?v=C_R3ry4y0Ww	Interview	Spain	NO	YES
https://www.youtube.com/watch?v=bcl7HFemVbk&t=71s	Testimonial	Spain	NO	YES
https://www.youtube.com/watch?v=1XAOh8xU-b0	Interview	Italy	NO	NO
https://www.youtube.com/watch?v=lJGK60d_9xM	Testimonial	Italy	NO	NO
https://www.youtube.com/watch?v=lJGK60d_9xM	Testimonial	Italy	NO	YES
https://www.youtube.com/watch?v=1gcDuRPw4Tw	Interview	Italy	NO	YES
https://www.youtube.com/watch?v=Gt6Tfd69gCg	Interview	Italy	NO	YES
https://www.youtube.com/watch?v=PxGQRsd3kog	Testimonial	Italy	NO	YES
https://www.youtube.com/watch?v=ChmAeC5jYu8	Interview	Italy	NO	YES
https://www.youtube.com/watch?v=V8bs_yk89bc	Testimonial	UK	NO	NO
https://www.youtube.com/watch?v=kgCtYC5rS-o	Interview	Greece	NO	NO
https://www.youtube.com/watch?v=mz6lh8YIVtw&t=3s	Testimonial	Greece	NO	YES
https://www.youtube.com/watch?v=fBwJYTuGf8	Testimonial	UK	NO	NO

https://www.youtube.com/watch?v=5o0tzP4RY7o	Interview	UK	NO	YES
https://www.youtube.com/watch?v=nK2xVU0-mFQ	Testimonial	Greece	NO	NO
https://www.youtube.com/watch?v=ZWlaq7REkUJ	Interview	Greece	NO	NO
https://www.youtube.com/watch?v=c-lFtxanlxw	Testimonial	Greece	NO	NO
https://www.youtube.com/watch?v=wYciH0I4FW4	Interview	Greece	NO	NO
https://www.youtube.com/watch?v=2njJZ7uhbk	Interview	UK	NO	YES
https://www.youtube.com/watch?v=uTvd7HkaaQU	Testimonial	Greece	NO	NO
https://www.youtube.com/watch?v=tyzZnhHuBWE	Testimonial	Greece	NO	NO
https://www.youtube.com/watch?v=5K-8SsODv-M	Interview	Greece	NO	NO
https://www.youtube.com/watch?v=XengNSBCKk	Interview	Greece	NO	NO
https://www.youtube.com/watch?v=nD7hUZe_tI4	Testimonial	Italy	NO	YES
https://www.youtube.com/watch?v=dG5mGUjDVyE	Interview	Italy	NO	YES
https://www.youtube.com/watch?v=1_8zmfgc7L8	Testimonial	Italy	NO	YES
https://www.youtube.com/watch?v=VwYnVRao6Rg	Testimonial	Italy	NO	YES
https://www.youtube.com/watch?v=BuGAmemXQgk	Interview	UK	NO	YES
https://www.youtube.com/watch?v=cjyB818DnbA	Interview	UK	NO	YES
https://www.youtube.com/watch?v=AXICDdg7TSY	Interview	UK	NO	YES
https://www.youtube.com/watch?v=XgLd_Wfaoxs	Interview	Italy	NO	YES
https://www.youtube.com/watch?v=-SWiIQPbiU4	Interview	Italy	NO	YES
https://www.youtube.com/watch?v=66OszzhgZGg	Interview	UK	NO	YES
https://www.youtube.com/watch?v=yce9ejJdpjQ&t=101s	Testimonial	Italy	NO	YES
https://www.youtube.com/watch?v=3r3sEzLbuRQ	Interview	Italy	NO	YES
https://www.youtube.com/watch?v=TCU-GmE2LWY	Testimonial	Italy	NO	YES
https://www.youtube.com/watch?v=-qqsyWFmAog	Testimonial	Italy	NO	YES
https://www.youtube.com/watch?v=gvZYxAIs7a0	Interview	Italy	NO	YES
https://www.youtube.com/watch?v=JLYGYXZKLDw	Interview	Italy	NO	YES
https://www.youtube.com/watch?v=bL0LooX2SnM	Interview	Lithuania	NO	YES
https://www.youtube.com/watch?v=bZ00y91l_20	Testimonial	Lithuania	NO	YES
https://www.youtube.com/watch?v=54tv4f4d2aw	Testimonial	Lithuania	NO	NO
https://www.youtube.com/watch?v=XrKWPY1yZzQ	Interview	Lithuania	NO	NO
https://www.youtube.com/watch?v=6ZjP-Q8OaTM	Interview	Lithuania	NO	NO
https://www.youtube.com/watch?v=5IVjfdFBIm8	Testimonial	Lithuania	NO	NO

https://www.youtube.com/watch?v=KaES29W588E	Testimonial	Lithuania	NO	YES
https://www.youtube.com/watch?v=eRGLz6INGtU	Testimonial	Lithuania	NO	YES
https://www.youtube.com/watch?v=6tSBDhSz1SI&t=60s	Interview	Lithuania	NO	YES
https://www.youtube.com/watch?v=Ya8DEyd3YDc	Interview	Lithuania	NO	NO
https://www.youtube.com/watch?v=LIEcX2dKQeg	Testimonial	Lithuania	NO	NO
https://www.youtube.com/watch?v=do52WTeR4ow	Testimonial	Greece	NO	YES
https://www.youtube.com/watch?v=Pyrf90s-fuQ&t=51s	Interview	Greece	NO	YES
https://www.youtube.com/watch?v=OshYmzV-DsU	Testimonial	Lithuania	NO	YES
https://www.youtube.com/watch?v=VX4v8deLHDo	Testimonial	Spain	OK	YES
https://www.youtube.com/watch?v=KopFTra-7To	Testimonial	Spain	OK	YES
https://www.youtube.com/watch?v=wGFglG20RDs	Interview	Spain	OK	YES

YES	NO	NO	NO
NO	NO	YES	NO
NO	NO	YES	NO
NO	NO	YES	NO
NO	NO	YES	NO
NO	NO	YES	NO
NO	NO	YES	NO
NO	NO	YES	NO
NO	NO	YES	NO
NO	NO	YES	NO
NO	NO	YES	NO
NO	NO	NO	NO
NO	NO	YES	NO
NO	NO	NO	NO
NO	NO	NO	YES
NO	NO	YES	YES
NO	NO	YES	YES
NO	NO	NO	NO
NO	NO	NO	NO
NO	NO	YES	YES
NO	NO	NO	NO
NO	NO	NO	NO
NO	NO	YES	NO
NO	NO	YES	NO
NO	NO	NO	NO
NO	NO	NO	NO
NO	NO	NO	NO
NO	NO	YES	NO
NO	NO	NO	NO
NO	NO	NO	NO

NO	NO	YES	YES
NO	NO	YES	YES
NO	NO	YES	YES
NO	NO	NO	NO
NO	NO	NO	NO
NO	NO	YES	YES
NO	NO	YES	YES
NO	NO	NO	YES
NO	NO	NO	YES
NO	NO	NO	NO
NO	NO	NO	YES

ESMOVIA Sistema Practices - SPAIN

	Title	Link	Type	Country	Portal	EN	ES	LT	EL	IT
1	WBL 2.0 Interview MOLILAB Spain	https://www.youtube.com/watch?v=cdaUfmGFXQg	Interview	Spain	NO	NO	NO	NO	NO	NO
2	WBL 2.0 Interview ACICOM - Spain	https://www.youtube.com/watch?v=wJkzWmdz16Y	Interview	Spain	NO	YES	NO	NO	NO	NO
3	WBL 2.0 Interview SOCIAL NEST - Spain	https://www.youtube.com/watch?v=XB8Dlhbj_8&t=1s	Interview	Spain	NO	YES	YES	NO	NO	NO
4	WBL 2.0 Interview RURALDEV - Spain	https://www.youtube.com/watch?v=IVZ1mlqp_c	Interview	Spain	NO	YES	NO	NO	NO	NO
5	WBL 2.0 Interview VLC - Spain	https://www.youtube.com/watch?v=filtmBSutoo	Interview	Spain	NO	YES	NO	NO	NO	NO
6	WBL 2.0 Interview ASEPRI Spain	https://www.youtube.com/watch?v=VXcdw9CqSq4	Interview	Spain	NO	YES	NO	NO	NO	NO
7	WBL 2.0 Interview FyG - Spain	https://www.youtube.com/watch?v=xmQWzFX4Tfs	Interview	Spain	NO	YES	NO	NO	NO	NO
8	WBL 2.0 Interview PIXELARTE - Spain	https://www.youtube.com/watch?v=C_R3ry4y0Ww	Interview	Spain	NO	YES	NO	NO	NO	NO
10	Interview Exponent - Spain	https://www.youtube.com/watch?v=wGFglG2ORDs	Interview	Spain	OK	YES	NO	NO	NO	YES
	Interview José Algarra Rodriguez, from Cyber Computer									
	Title	Link	Type	Country	Portal	EN	ES	LT	EL	IT
1	WBL 2.0 Testimonial MOLILAB Spain	https://www.youtube.com/watch?v=VWudt-yF37Y	Testimonial	Spain	NO	NO	NO	NO	NO	NO
2	WBL 2.0 Testimonial ACICOM - Spain	https://www.youtube.com/watch?v=OKPKcTVuO9k	Testimonial	Spain	NO	YES	NO	NO	NO	NO
3	WBL 2.0 Testimonial SOCIAL NEST - Spain	https://www.youtube.com/watch?v=HfZ9BONrpNs	Testimonial	Spain	NO	YES	NO	NO	NO	NO
4	WBL 2.0 Testimonial RURALDEV - Spain	https://www.youtube.com/watch?v=XTmgaZS02d4	Testimonial	Spain	NO	YES	NO	NO	NO	NO
5	WBL 2.0 Testimonial ASEPRI - Spain	https://www.youtube.com/watch?v=OdD2BqG1gDg	Testimonial	Spain	NO	YES	NO	NO	NO	NO
6	WBL 2.0 Testimonial VLC - Spain	https://www.youtube.com/watch?v=UCuT9-IG6sE	Testimonial	Spain	NO	YES	NO	NO	NO	NO
7	WBL 2.0 Testimonial FyG - Spain	https://www.youtube.com/watch?v=O3K1YHouS1A	Testimonial	Spain	NO	YES	NO	NO	NO	NO
8	WBL 2.0 Testimonial PIXELARTE - Spain	https://www.youtube.com/watch?v=bcl7HFemVbk&t=71s	Testimonial	Spain	NO	YES	NO	NO	NO	NO
9	Testimonial José Algarra Spain	https://www.youtube.com/watch?v=VX4v8deLHDo	Testimonial	Spain	OK	YES	NO	NO	NO	YES
10	Testimonial Carlos Albo Spain	https://www.youtube.com/watch?v=KopFTra-7To	Testimonial	Spain	OK	YES	NO	NO	NO	NO

Confartigianato Bergamo - Italy

	Title	Link	Type	Country	Portal	EN	ES	LT	EL	IT
1	WBL 2.0 Interview - Rizzini Marina - Italia	https://www.youtube.com/watch?v=oNiRuKF2hNY	Interview	Italy	NO	NO	NO	NO	NO	NO
2	WBL 2.0 Interview - Soluzione Informatica - Italia	https://www.youtube.com/watch?v=1XAOh8xU-b0	Interview	Italy	NO	NO	NO	NO	NO	NO
3	WBL 2.0 Interview - Marketing Km Zero - Italia	https://www.youtube.com/watch?v=1gcDuRPw4Tw	Interview	Italy	YES	YES	YES	NO	NO	NO
4	WBL 2.0 Interview - Datamove - Italia	https://www.youtube.com/watch?v=Gt6Tfd69gCg	Interview	Italy	NO	YES	YES	NO	NO	NO
5	WBL 2.0 Interview - Pronto e Sano - Italia	https://www.youtube.com/watch?v=ChmAeC5jYu8	Interview	Italy	NO	YES	NO	NO	NO	NO
6	WBL 2.0 Interview - Knoweb - Italia	https://www.youtube.com/watch?v=dG5mGUjDVyE	Interview	Italy	YES	YES	NO	NO	NO	NO
7	WBL 2.0 Interview - Indie Studio - Italia	https://www.youtube.com/watch?v=XgLd_Wfaoxs	Interview	Italy	YES	YES	NO	NO	NO	NO
8	WBL 2.0 Interview - Multiconsult - Italia	https://www.youtube.com/watch?v=-SWiiQPbiU4	Interview	Italy	YES	YES	NO	NO	NO	NO
9	WBL 2.0 Interview - WeelGo - Italia	https://www.youtube.com/watch?v=3r3sEzLbuRQ	Interview	Italy	YES	YES	NO	NO	NO	NO
10	WBL 2.0 Interview - Sostanza srl - Italia	https://www.youtube.com/watch?v=gvZYxAls7a0	Interview	Italy	YES	YES	NO	NO	YES	NO
11	WBL 2.0 Interview - SIT Srl - Italia	https://www.youtube.com/watch?v=JLYGYXZKLDw	Interview	Italy	YES	YES	NO	NO	NO	NO
	Title	Link	Type	Country	Portal	EN	ES	LT	EL	IT
1	WBL 2.0 Testimonial - Rizzini Marina - Italia	https://www.youtube.com/watch?v=sXvifoJ8Q5E	Testimonial	Italy	NO	NO	NO	NO	NO	NO
2	WBL 2.0 Testimonial - Soluzione Informatica - Italia	https://www.youtube.com/watch?v=IJK60d_9xM	Testimonial	Italy	NO	NO	NO	NO	NO	NO
3	WBL 2.0 Testimonial - Marketing Km Zero - Italia	https://www.youtube.com/watch?v=IJK60d_9xM	Testimonial	Italy	YES	YES	YES	NO	NO	NO
4	WBL 2.0 Testimonial - Pronto e Sano - Italia	https://www.youtube.com/watch?v=PxGQRsd3kog	Testimonial	Italy	NO	YES	NO	NO	NO	NO
5	WBL 2.0 Testimonial - Indie Studio - Italia	https://www.youtube.com/watch?v=nD7hUZe_tI4	Testimonial	Italy	YES	YES	NO	NO	YES	NO
6	WBL 2.0 Testimonial - Multiconsult - Italia	https://www.youtube.com/watch?v=1_8zmfgc7L8	Testimonial	Italy	YES	YES	NO	NO	YES	NO
7	WBL 2.0 Testimonial - Knoweb - Italia	https://www.youtube.com/watch?v=VwYnVRao6Rg	Testimonial	Italy	YES	YES	NO	NO	NO	NO
8	WBL 2.0 Testimonial - WeelGo - Italia	https://www.youtube.com/watch?v=yce9eJdpjQ&t=101s	Testimonial	Italy	YES	YES	NO	NO	NO	NO
9	WBL 2.0 Testimonial - SIT Srl - Italia	https://www.youtube.com/watch?v=TCU-GmE2LWY	Testimonial	Italy	NO	YES	NO	NO	YES	NO
10	WBL 2.0 Testimonial - Sostanza srl - Italia	https://www.youtube.com/watch?v=-qqsyWFmAog	Testimonial	Italy	YES	YES	NO	NO	YES	NO

eMundus - Lithuania

Title	Link	Type	Country	Portal	EN	ES	LT	EL	IT
1 WBL 2.0. Interview - task for students - Room of Arts (Menu kambarys), Lithuania	https://www.youtube.com/watch?v=SZwNXMY2XPM	Interview	Lithuania	NO	NO	NO	NO	NO	NO
2 WBL 2.0. Interview - task for students - Kaunas Credit Union (Kauno kredito unija), Lithuania	https://www.youtube.com/watch?v=yA-Z64OdrG4	Interview	Lithuania	NO	NO	NO	NO	NO	NO
3 WBL 2.0. Interview - task for students - JSC Tomegris, Lithuania	https://www.youtube.com/watch?v=bL0LooX2SnM	Interview	Lithuania	YES	YES	NO	NO	NO	NO
4 WBL 2.0. Interview - task for students - JSC Web Partners, Lithuania	https://www.youtube.com/watch?v=XrKWPY1yZzQ	Interview	Lithuania	YES	NO	NO	NO	YES	NO
5 WBL 2.0. Interview - task for students - cafe Kregždute, Lithuania	https://www.youtube.com/watch?v=6ZJP-Q8OaTM	Interview	Lithuania	YES	NO	NO	NO	NO	NO
6 WBL 2.0. Interview - task for students - kARTu studio, Lithuania	https://www.youtube.com/watch?v=6tSBDhSz1SI&t=60s	Interview	Lithuania	YES	YES	NO	NO	YES	YES
7 WBL 2.0. Interview - task for students - JSC Rubbee, Lithuania	https://www.youtube.com/watch?v=Ya8DEyd3YDc	Interview	Lithuania	YES	NO	NO	NO	NO	NO
Title	Link	Type	Country	Portal	EN	ES	LT	EL	IT
1 WBL 2.0. Testimonial - Success Story - Vileišiai School of Kaunas, Lithuania	https://www.youtube.com/watch?v=50Ph0r--64M	Testimonial	Lithuania	NO	NO	NO	NO	NO	NO
2 WBL 2.0. Testimonial - Success Story - Room of Arts (Menu kambarys), Lithuania	https://www.youtube.com/watch?v=wgWMjdQwPDI	Testimonial	Lithuania	NO	NO	NO	NO	NO	NO
3 WBL 2.0. Testimonial - Success Story - Kaunas Credit Union (Kauno kredito unija), Lithuania	https://www.youtube.com/watch?v=a-7DtTvdKYw&t=40s	Testimonial	Lithuania	NO	NO	NO	NO	NO	NO
4 WBL 2.0. Testimonial - company success story - JSC Tomegris, Lithuania	https://www.youtube.com/watch?v=bZ00y91l_20	Testimonial	Lithuania	YES	YES	NO	NO	NO	NO
5 WBL 2.0. Testimonial - company success story - JSC Web Partners, Lithuania	https://www.youtube.com/watch?v=54tv4f4d2aw	Testimonial	Lithuania	YES	NO	NO	NO	NO	NO
6 WBL 2.0. Testimonial - company success story - cafe Kregždute, Lithuania	https://www.youtube.com/watch?v=5IVjfdFBIm8	Testimonial	Lithuania	YES	NO	NO	NO	NO	NO
7 WBL 2.0. Testimonial - company success story - NFQ Technologies, Lithuania	https://www.youtube.com/watch?v=KaES29W588E	Testimonial	Lithuania	YES	YES	NO	NO	YES	YES
8 WBL 2.0. Testimonial - company success story - studio kARTu, Lithuania	https://www.youtube.com/watch?v=eRGLz6INGtU	Testimonial	Lithuania	YES	YES	NO	NO	YES	YES
9 WBL 2.0. Testimonial - company success story - JSC Rubbee, Lithuania	https://www.youtube.com/watch?v=LIEcX2dKQeg	Testimonial	Lithuania	YES	NO	NO	NO	NO	NO
10 WBL 2.0. Testimonial - company success story - JSC Elinta, Lithuania	https://www.youtube.com/watch?v=OshYmzV-DsU	Testimonial	Lithuania	YES	YES	NO	NO	NO	YES

Epimorfitiki - Greece

	Title	Link	Type	Country	Portal	EN	ES	LT	EL	IT
1	WBL 2.0 Interview - Christopher	https://www.youtube.com/watch?v=kgCtYC5rS-o	Interview	Greece	NO	NO	NO	NO	YES	NO
2	WBL 2.0 Interview - Myrepsos IKE	https://www.youtube.com/watch?v=ZWlaq7REkUI	Interview	Greece	NO	NO	NO	NO	YES	NO
3	WBL 2.0 Interview - Koronidis Store	https://www.youtube.com/watch?v=wYclH0I4FW4	Interview	Greece	NO	NO	NO	NO	YES	NO
4	WBL 2.0 Interview - Rancho Kilkis 2	https://www.youtube.com/watch?v=5K-8SsODv-M	Interview	Greece	NO	NO	NO	NO	YES	NO
5	WBL 2.0 Interview - Rancho Kilkis 1	https://www.youtube.com/watch?v=XengNSBCIKk	Interview	Greece	NO	NO	NO	NO	YES	NO
6	WBL 2.0 Interview - Evridiki Hotel	https://www.youtube.com/watch?v=Pyrf90s-fuQ&t=51s	Interview	Greece	YES	YES	NO	NO	YES	YES

	Title	Link	Type	Country	Portal	EN	ES	LT	EL	IT
1	WBL 2.0 - Caltech Lifts - Testimonial	https://www.youtube.com/watch?v=mz6lh8YIVtw&t=3s	Testimonial	Greece	NO	YES	NO	NO	NO	YES
2	WBL 2.0 Testimonial - Myrepsos IKE	https://www.youtube.com/watch?v=nK2xVU0-mFQ	Testimonial	Greece	NO	NO	NO	NO	YES	NO
3	WBL 2.0 Testimonial - Koronidis Store	https://www.youtube.com/watch?v=c-lFtxanlxw	Testimonial	Greece	NO	NO	NO	NO	YES	NO
4	WBL 2.0 Testimonial - Rancho Kilkis 1	https://www.youtube.com/watch?v=uTvd7HkaaqU	Testimonial	Greece	NO	NO	NO	NO	YES	NO
5	WBL 2.0 Testimonial - Rancho Kilkis 2	https://www.youtube.com/watch?v=tyzZnhHuBWE	Testimonial	Greece	NO	NO	NO	NO	YES	NO
6	WBL 2.0 Testimonial - Evridiki Hotel	https://www.youtube.com/watch?v=do52WTeR4ow	Testimonial	Greece	YES	YES	NO	NO	YES	YES

Dundee & Angus College - UK

Title	Link	Type	Country	Portal	EN	ES	LT	EL	IT
WBL 2.0 Interview - Dark Dundee	https://www.youtube.com/watch?v=5o0tzP4RY7o	Interview	UK	NO	YES	YES	NO	NO	NO
WBL 2.0 Interview - Caltech	https://www.youtube.com/watch?v=2njiZ7uhbk	Interview	UK	NO	YES	NO	NO	YES	NO
WBL 2.0 Interview - Deliciously Dates	https://www.youtube.com/watch?v=BuGAmemXQgk	Interview	UK	NO	YES	NO	NO	NO	YES
WBL 2.0 Interview - TidyGreenClean	https://www.youtube.com/watch?v=cJyB818DnbA	Interview	UK	NO	YES	NO	NO	YES	YES
WBL 2.0 Interview - Ninja Kiwi, UK	https://www.youtube.com/watch?v=AXICDdg7TSY	Interview	UK	YES	YES	NO	NO	YES	YES
WBL 2.0 Interview - Tag Games, UK	https://www.youtube.com/watch?v=66OszzhgZGg	Interview	UK	YES	YES	NO	NO	YES	YES

Title	Link	Type	Country	Portal	EN	ES	LT	EL	IT
WBL 2.0 Testimonial - Christopher	https://www.youtube.com/watch?v=V8bs_yk89bc	Testimonial	UK	NO	NO	NO	NO	YES	NO
WBL 2.0 Testimonial - Dark Dundee	https://www.youtube.com/watch?v=fBwJYTuGf8	Testimonial	UK	NO	NO	NO	NO	NO	NO

SR1.B – COMPANY PROFILE

COMPANY

Name of the Company	
Name of the Manager	
Address	
Town	
Country	
Telephone	
Web site	
e-mail	
Facebook Page	
LinkedIn Page	
Picture of the Company	<i>Please enclose a jpg image of the school</i>

DESCRIPTION OF THE COMPANY

Company Profile	<i>Please describe the company: history, mission, activities, etc.</i>
Economic Sector	
Number of Employee	

INTERNSHIP OFFER

Title of the internship	
Task to be performed	<i>Please describe the task that the intern will be assigned with</i>
Profile of the wanted intern	<p><i>Please describe the profile of the wanted intern in terms of:</i></p> <ul style="list-style-type: none"> - <i>Skills and competences</i> - <i>Languages knowledge</i> - <i>Organizational Skills</i> - <i>Communication skills</i> - <i>Transversal skills (initiative, autonomy, innovation, team working, self confidence, capacity of solving problems..)</i> - <i>Social Skills (flexibility, adaptability)</i> - <i>Intercultural skills(recognition of the value of other cultures, equity, resilience..)</i>
Duration	<i>Please indicate the period of the internship</i>
Timetable	<i>Please indicate the number of hours per day that the intern will be asked to spend for the internship</i>
Benefits	<i>In case the company is interested in an internship in person (not virtual), please describe the eventual benefits: e.g. support for accommodation, expenditure reimbursement),</i>
Name of the tutor	
e-mail of the tutor	
Role in the company	



Project Number: 2016-1-ES01-KA202-025441

Years of experience	
Picture of the tutor	<i>Please enclose a jpg picture of the tutor</i>

Duplicate the table above according to the number of internships available



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SR1.C – STUDENT PROFILE

* Compulsory Information

° This information will be visible only for the company registered on the platform

PERSONAL INFORMATION

* First name(s)	
* Surname(s)	
* Date of Birth	
* ° Email address	
* City	
* Country	<i>Choose from a drop down menu</i>
Personal Social Media	
Skype Contact	
° Picture of the Student	<i>Please upload a jpg picture of your self</i>

WORK EXPERIENCE

- Yes
 No

EDUCATION

- Qualification awarded*
 Qualification not awarded

In case of qualification awarded

Typology	
Qualification Awarded	
Final Grade	<i>.../...</i>



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PERSONAL SKILLS

LANGUAGE

Mother tongue(s)	Choose from a dropdown menu of languages
------------------	--

OTHER LANGUAGES ¹

Specify the language (Choose from a dropdown menu of languages)	<input type="checkbox"/> A1	<input type="checkbox"/> B1	<input type="checkbox"/> C1
	<input type="checkbox"/> A2	<input type="checkbox"/> B2	<input type="checkbox"/> C2

¹ [Common European Framework of Reference for Languages](#)

[Add separate entries for each language.]

DIGITAL COMPETENCES ²

Information processing	<input type="checkbox"/> Basic user	<input type="checkbox"/> Independent user	<input type="checkbox"/> Proficient user
Communication	<input type="checkbox"/> Basic user	<input type="checkbox"/> Independent user	<input type="checkbox"/> Proficient user
Content creation	<input type="checkbox"/> Basic user	<input type="checkbox"/> Independent user	<input type="checkbox"/> Proficient user
Safety	<input type="checkbox"/> Basic user	<input type="checkbox"/> Independent user	<input type="checkbox"/> Proficient user
Problem solving	<input type="checkbox"/> Basic user	<input type="checkbox"/> Independent user	<input type="checkbox"/> Proficient user

² [Digital competences - Self-assessment grid](#)

PERSONAL PRESENTATION

Please describe yourself in term of:

Communication skills	Replace with your communication skills. Specify in what context they were acquired. Example: good communication skills gained through my experience as sales manager
Organisational skills	Replace with your organisational / managerial skills. Specify in what context they were acquired. Example: leadership (currently responsible for a team of 10 people)
Transversal Skills	Replace with your Transversal skills: Specify in what context they were acquired / or motivate Make reference to: Capacity of Initiative, Autonomy, Innovation, Capacity of team working, Self confidence, capacity of solving problems
Social Skills	Replace with your Social Skills: Specify in what context they were acquired / or motivate Make reference to: flexibility, adaptability etc.
Intercultural skills	Replace with your Social Skills: Specify in what context they were acquired. Make reference to: Equity, resilience, recognition of the value of other cultures



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Other	<i>Replace with other relevant skills not already mentioned. Specify in what context they were acquired. Example: Video editing</i>
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INTERNSHIP

Available for / Interested in	<input type="checkbox"/> <i>National Internships</i> <input type="checkbox"/> <i>Mobility Internships</i> <input type="checkbox"/> <i>Virtual Internships</i>
Expectations	<i>Please describe what kind of internship experience you are looking for in terms of skills to be acquired and activities to be performed.</i>
Duration	<i>Please indicate the period of the internship</i>
Timetable	<i>Please indicate the number of hours per day that the you will be able to dedicate to the internship</i>



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SR1.D – REVIEW OF ASSESSMENT/MONITORING TOOLS

Each partner must identify a total number at least 2 assessment tool to be used to validate the skills acquired by the students involved in the internship and 2 monitoring tool to monitor the internship)

Name	<i>Please indicate the name of the tool</i>				
Author					
Language	<input type="checkbox"/> English	<input type="checkbox"/> Italian	<input type="checkbox"/> Latvian	<input type="checkbox"/> Slovak	<input type="checkbox"/> Spanish
Description	<i>Please provide a short description of the tool</i>				
Review	Please provide information about: <ul style="list-style-type: none"> • Points of strength • Points of weakness • ECVET connection 				
To be used by	<input type="checkbox"/> Student	<input type="checkbox"/> VET Organisation	<input type="checkbox"/> Company		
File / Link	<i>Please upload the assessment tool / or provide the direct link</i>				

SR2.A – GUIDELINES TO CREATE THE CHAPTER CONTENTS

The aim is to create a package of reference documents for the organization of WBL based local, regional, national and international initiatives.

The Guide will be organised in 5 Chapters each specifically designed for the different target groups involved in the process.

Each Chapter will take the form of a .pdf file to be uploaded on the Portal.

Sistema practices (ES): VET directors and administrative staff

Dundee & Angus College (UK): VET trainers

eMundus (LT): Guidelines for students

Epimorfotiki Kilkis (EL): Guidelines for policy makers

Confartigianato (IT) : Guidelines for companies

Guidelines for VET trainers

The Guidelines addressed to VET trainers should address the following issues: establish a fruitful cooperation with companies for organising the placements, how to assess, validate and certify the competences, skills and knowledge according to ECVET models within transnational placements experiences, how to monitor placements, how to provide students with the appropriate set of guidance tools etc.

EXEMPLARY TABLE OF CONTENTS

Chapter 1 – Cooperation with companies

Paragraph 1.1 – The Definition of the internships contents with companies

Paragraph 1.2 – The Learning Agreement

Paragraph 1.3 – The Added Value of the internships experience

Chapter 2 – Monitoring and Evaluation

Paragraph 2.1 – Defining monitoring tools

Paragraph 2.2 – Monitoring activities and information analysis

Paragraph 2.3 – Final Evaluation of the internships experience

Chapter 3 – Skills Assessment

Paragraph 3.1 – Competence, skills and knowledge identification and definitions

Paragraph 2.2 – Assessing competences in internships experiences

Paragraph 2.3 – Competence, skills and knowledge assessment and validation



Guidelines for VET directors and administrative staff

The Guidelines VET directors and administrative staff should address the following issues: funding tools to support work based learning mobility: identifying and disseminating positive measures and best practices on EFS to couple EU funding schemes; promoting information of available funding schemes for mobility outside the EU programmes.

EXEMPLARY TABLE OF CONTENTS

Chapter 1 – Funding opportunities for internships

Paragraph 3.1 – Funding opportunities for internships

Paragraph 3.2 – European Programmes for mobility

Paragraph 3.3 – European Social Fund

Chapter 2 – Internships and VET

Paragraph 1.1 – Internships modalities and typologies

Paragraph 1.2 – Approaches and best practices in internships organisation

Paragraph 1.3 – Integrate internships in VET initiatives

Chapter 3 – Internships experiences planning and preparation

Paragraph 2.1 – The Role of the VET Institution in a internships

Paragraph 2.2 – The Selection of the Interns

Paragraph 2.3 – The selection of the Companies

Paragraph 2.4 - How to Prepare a Good Traineeship

Guidelines for VET Students

The Guidelines for VET students should address the following themes: how to select the appropriate company, how to write an appropriate CV and motivation letter, how to present themselves to the recruiting company, how to appropriately work within a business context, how to work at distance through teleworking etc.

EXEMPLARY TABLE OF CONTENTS

Chapter 1 – How to present CV

Paragraph 1.1 - How to Write an Appropriate CV

Paragraph 1.2 - How to Write an Appropriate Motivation Letter

Paragraph 1.3 – CV 2.0: New Trends

Chapter 2 –Company selection

Paragraph 2.1 – Looking for a Job/training opportunity actively and passively

Paragraph 2.2 - Methodologies for the Selection of the hosting Company

Paragraph 2.3 – Web and social media for searching Jobs and internships: opportunities and risks

Chapter 3 – Job Interviews

Paragraph 3.1 – The Basics of the Job Interview

Paragraph 3.2 – Different Typologies of Job Interviews





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Paragraph 3.3 – How to Get Ready and Prepare a Job Interview

Paragraph 3.4 – Interviews at distance Do's and Don'ts

Guidelines for Policy Makers

The Guidelines for policy makers should address the following issues: how to assess the impact of transnational and virtual apprenticeships; how to establish an observatory to trace the quality of work based learning approaches; how to measure the impact of transnational and virtual apprenticeships both on VET students and on host companies; how to produce clear and transparent regulatory frameworks for promoting the use of transnational and virtual apprenticeships

Chapter 1 – Introduction

Paragraph 1.1 – EU Policies for the promotion of Work Based Learning

Paragraph 1.2 – Internships within the present Job Market

Paragraph 1.4 – Why WBL is an Important asset for Europe, States and Regions future in VET

Chapter 2 – How to Support a Traineeship System

Paragraph 2.1 – How to support VET institutions in Internships Organisation

Paragraph 2.3 – How to Motivate / Support Companies in being protagonists of internships

Paragraph 2.3 – How to Cooperate with International / National Organisations for promoting internships initiatives

Chapter 3 – How to Produce Clear and Transparent Regulatory Framework for Promoting Internships

Paragraph 3.1 – Specifics of Regulatory Framework on European, National and Regional Level

Paragraph 3.2 – Regulatory Specifics for internships initiatives

Paragraph 3.3 – Legal Status of internships initiatives Participants (student), Social, Health Insurance etc.

Guidelines for Companies

The Guidelines for companies interested in hosting VET students for local, regional, national and international internships should address the following issues: how to establish cooperation patterns with VET providers for the organisation of apprenticeships, tutoring apprenticeships etc.



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EXEMPLARY TABLE OF CONTENTS

Chapter 1 – Introduction

Paragraph 1.1 – The Role of the Company in internships for VET students

Paragraph 1.2 – The Added Value for the Company

Paragraph 1.3 – Cost Benefit Ratio Evaluation

Chapter 2 – Traineeship Pathway

Paragraph 2.1 – Selection of the Intern

Paragraph 2.2 – How to Evaluate a CV

Paragraph 2.3 – The Matching Process

Chapter 3 – Tutorship in Company

Paragraph 3.1 – The Welcoming of the Trainee

Paragraph 3.2 – Workplan planning and monitoring

Paragraph 3.4 – From tutoring to mentoring and coaching



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